

2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

5510

SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Number of Respondents</b>	98	87	3	3	0	6	42	39	0	1	0	2	56	48	3	2	0	4
<b>Age as of December 31, 2001</b>																		
Less than 30	6.4	7.1					4.9	5.1					7.5	8.7				
30 to 34	11.7	12.9					12.2	12.8					11.3	13.0				
35 to 39	9.6	10.6					12.2	12.8					7.5	8.7				
40 to 44	6.4	4.7					4.9	5.1					7.5	4.3				
45 to 49	6.4	5.9					2.4	2.6					9.4	8.7				
50 to 54	20.2	20.0					12.2	12.8					26.4	26.1				
55 to 59	25.5	24.7					29.3	28.2					22.6	21.7				
60 to 64	10.6	11.8					14.6	15.4					7.5	8.7				
65 to 69	2.1	2.4					4.9	5.1					0.0	0.0				
70 or more	1.1	0.0					2.4	0.0					0.0	0.0				
<b>What is your present academic rank?</b>																		
Professor	46.9	44.8					51.2	48.7					43.6	41.7				
Associate Professor	20.8	21.8					19.5	20.5					21.8	22.9				
Assistant Professor	18.7	19.5					14.6	15.4					21.8	22.9				
Lecturer	0.0	0.0					0.0	0.0					0.0	0.0				
Instructor	13.5	13.8					14.6	15.4					12.7	12.5				
Other	0.0	0.0					0.0	0.0					0.0	0.0				
<b>What is your administrative title?</b>																		
Not applicable	93.3	95.1					92.3	94.6					94.0	95.5				
Director, coordinator, or administrator of an institute, center, lab or specially-funded program	4.5	4.9					5.1	5.4					4.0	4.5				
Department Chair	1.1	0.0					2.6	0.0					0.0	0.0				
Dean	0.0	0.0					0.0	0.0					0.0	0.0				
Associate or Assistant Dean	0.0	0.0					0.0	0.0					0.0	0.0				
Vice-President, Provost, Vice-Chancellor	0.0	0.0					0.0	0.0					0.0	0.0				
President, Chancellor	0.0	0.0					0.0	0.0					0.0	0.0				
Other	1.1	0.0					0.0	0.0					2.0	0.0				
<b>What is your principal activity in your current position at this institution?</b>																		
Administration	3.1	1.1					2.4	0.0					3.6	2.1				
Teaching	90.6	98.9					95.1	100.0					87.3	97.9				
Research	0.0	0.0					0.0	0.0					0.0	0.0				
Services to clients and patients	2.1	0.0					0.0	0.0					3.6	0.0				
Other	4.2	0.0					2.4	0.0					5.5	0.0				
<b>Racial/Ethnic group [1]</b>																		
White/Caucasian	93.5	92.8					95.0	94.7					92.3	91.1				
African American/Black	1.1	1.2					0.0	0.0					1.9	2.2				
American Indian	2.2	2.4					0.0	0.0					3.8	4.4				
Asian American/Asian	3.3	3.6					2.5	2.6					3.8	4.4				
Mexican American/Chicano	0.0	0.0					0.0	0.0					0.0	0.0				
Puerto Rican American	1.1	1.2					0.0	0.0					1.9	2.2				
Other Latino	0.0	0.0					0.0	0.0					0.0	0.0				
Other	2.2	2.4					2.5	2.6					1.9	2.2				

[1] Percentages will sum to more than 100.0 if any respondent marked more than one ethnic group.

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Highest degree earned</b>																		
Bachelor's (B.A., B.S., etc.)	0.0	0.0					0.0	0.0					0.0	0.0				
Master's (M.A., M.S., etc.)	68.4	66.3					68.3	66.7					68.5	66.0				
LL.B., J.D.	4.2	4.7					7.3	7.7					1.9	2.1				
M.D., D.D.S. (or equivalent)	1.1	1.2					0.0	0.0					1.9	2.1				
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	1.1	1.2					0.0	0.0					1.9	2.1				
Ed.D.	2.1	2.3					2.4	2.6					1.9	2.1				
Ph.D.	17.9	19.8					17.1	17.9					18.5	21.3				
Other degree	5.3	4.7					4.9	5.1					5.6	4.3				
None	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Field of highest degree</b>																		
Agriculture or Forestry	0.0	0.0					0.0	0.0					0.0	0.0				
Biological Sciences	7.7	8.5					5.1	5.4					9.6	11.1				
Business	5.5	6.1					12.8	13.5					0.0	0.0				
Education	14.3	13.4					15.4	16.2					13.5	11.1				
Engineering	3.3	3.7					7.7	8.1					0.0	0.0				
English	9.9	9.8					12.8	13.5					7.7	6.7				
Health related	8.8	8.5					0.0	0.0					15.4	15.6				
History or Political Science	2.2	2.4					2.6	2.7					1.9	2.2				
Humanities	7.7	7.3					5.1	2.7					9.6	11.1				
Fine Arts	4.4	4.9					2.6	2.7					5.8	6.7				
Mathematics or Statistics	6.6	7.3					7.7	8.1					5.8	6.7				
Physical Sciences	7.7	8.5					7.7	8.1					7.7	8.9				
Social Sciences	8.8	9.8					10.3	10.8					7.7	8.9				
Other Technical	3.3	3.7					0.0	0.0					5.8	6.7				
Other Non-technical	9.9	6.1					10.3	8.1					9.6	4.4				
<b>Year highest degree earned</b>																		
Before 1964	2.2	2.4					2.5	2.6					1.9	2.2				
1964 to 1968	8.7	8.4					10.0	10.5					7.7	6.7				
1969 to 1973	5.4	4.8					7.5	5.3					3.8	4.4				
1974 to 1978	12.0	10.8					17.5	15.8					7.7	6.7				
1979 to 1983	13.0	12.0					10.0	10.5					15.4	13.3				
1984 to 1988	14.1	15.7					15.0	15.8					13.5	15.6				
1989 to 1993	12.0	13.3					10.0	10.5					13.5	15.6				
1994 to 1998	25.0	24.1					22.5	23.7					26.9	24.4				
1999 to 2001	7.6	8.4					5.0	5.3					9.6	11.1				
<b>Degree currently working on</b>																		
Bachelor's (B.A., B.S., etc.)	0.0	0.0					0.0	0.0					0.0	0.0				
Master's (M.A., M.S., etc.)	3.6	3.6					0.0	0.0					5.9	5.9				
LL.B., J.D.	0.0	0.0					0.0	0.0					0.0	0.0				
M.D., D.D.S. (or equivalent)	0.0	0.0					0.0	0.0					0.0	0.0				
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	0.0	0.0					0.0	0.0					0.0	0.0				
Ed.D.	7.1	7.1					9.1	9.1					5.9	5.9				
Ph.D.	32.1	32.1					9.1	9.1					47.1	47.1				
Other degree	3.6	3.6					9.1	9.1					0.0	0.0				
None	53.6	53.6					72.7	72.7					41.2	41.2				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Department of your current faculty appointment</b>																		
Agriculture or Forestry	0.0	0.0					0.0	0.0					0.0	0.0				
Biological Sciences	6.5	7.2					5.0	5.3					7.7	8.9				
Business	8.7	9.6					12.5	13.2					5.8	6.7				
Education	6.5	6.0					10.0	10.5					3.8	2.2				
Engineering	3.3	3.6					7.5	7.9					0.0	0.0				
English	9.8	9.6					12.5	13.2					7.7	6.7				
Health related	7.6	8.4					0.0	0.0					13.5	15.6				
History or Political Science	2.2	2.4					2.5	2.6					1.9	2.2				
Humanities	8.7	8.4					5.0	2.6					11.5	13.3				
Fine Arts	6.5	7.2					7.5	7.9					5.8	6.7				
Mathematics or Statistics	6.5	7.2					7.5	7.9					5.8	6.7				
Physical Sciences	7.6	8.4					7.5	7.9					7.7	8.9				
Social Sciences	7.6	6.0					7.5	7.9					7.7	4.4				
Other Technical	6.5	7.2					5.0	5.3					7.7	8.9				
Other Non-technical	12.0	8.4					10.0	7.9					13.5	8.9				
<b>Year appointed at present institution</b>																		
Before 1964	1.1	1.2					2.6	2.6					0.0	0.0				
1964 to 1968	7.6	8.2					15.4	15.8					1.9	2.1				
1969 to 1973	17.4	16.5					23.1	21.1					13.2	12.8				
1974 to 1978	2.2	2.4					0.0	0.0					3.8	4.3				
1979 to 1983	10.9	11.8					12.8	13.2					9.4	10.6				
1984 to 1988	10.9	8.2					0.0	0.0					18.9	14.9				
1989 to 1993	12.0	12.9					15.4	15.8					9.4	10.6				
1994 to 1998	7.6	7.1					7.7	7.9					7.5	6.4				
1999 to 2001	30.4	31.8					23.1	23.7					35.8	38.3				
<b>Are you tenured?</b>																		
Yes	64.9	63.5					75.0	73.7					57.4	55.3				
No	35.1	36.5					25.0	26.3					42.6	44.7				
<b>Year tenure was awarded</b>																		
Before 1964	0.0	0.0					0.0	0.0					0.0	0.0				
1964 to 1968	1.6	1.9					3.3	3.6					0.0	0.0				
1969 to 1973	9.8	11.1					13.3	14.3					6.5	7.7				
1974 to 1978	21.3	22.2					23.3	25.0					19.4	19.2				
1979 to 1983	9.8	9.3					10.0	7.1					9.7	11.5				
1984 to 1988	19.7	20.4					23.3	21.4					16.1	19.2				
1989 to 1993	18.0	14.8					0.0	0.0					35.5	30.8				
1994 to 1998	14.8	16.7					20.0	21.4					9.7	11.5				
1999 to 2001	4.9	3.7					6.7	7.1					3.2	0.0				
<b>Do your interests lie primarily in teaching or research?</b>																		
Very heavily in teaching	65.2	64.3					72.5	71.8					59.2	57.8				
In both, but leaning toward teaching	29.2	29.8					25.0	25.6					32.7	33.3				
In both, but leaning toward research	3.4	3.6					2.5	2.6					4.1	4.4				
Very heavily in research	2.2	2.4					0.0	0.0					4.1	4.4				
<b>Salary is based on:</b>																		
9/10 months	65.5	65.8					63.9	64.7					66.7	66.7				
11/12 months	34.5	34.2					36.1	35.3					33.3	33.3				

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<b>Base salary (in \$1,000s)</b>																		
<b>9/10 month contract</b>																		
Less than \$20,000	0.0	0.0					0.0	0.0					0.0	0.0				
\$20,000 to 29,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$30,000 to 39,999	1.5	1.7					0.0	0.0					2.6	3.0				
\$40,000 to 49,999	16.7	18.3					17.9	18.5					15.8	18.2				
\$50,000 to 59,999	25.8	25.0					17.9	18.5					31.6	30.3				
\$60,000 to 69,999	10.6	11.7					14.3	14.8					7.9	9.1				
\$70,000 to 79,999	22.7	21.7					10.7	11.1					31.6	30.3				
\$80,000 to 89,999	21.2	20.0					35.7	33.3					10.5	9.1				
\$90,000 to 99,999	1.5	1.7					3.6	3.7					0.0	0.0				
\$100,000 to 124,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$125,000 to 149,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$150,000 or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>11/12 month contract</b>																		
Less than \$20,000	0.0	0.0					0.0	0.0					0.0	0.0				
\$20,000 to 29,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$30,000 to 39,999	3.3	3.7					0.0	0.0					5.9	6.7				
\$40,000 to 49,999	30.0	29.6					15.4	16.7					41.2	40.0				
\$50,000 to 59,999	3.3	3.7					0.0	0.0					5.9	6.7				
\$60,000 to 69,999	10.0	11.1					23.1	25.0					0.0	0.0				
\$70,000 to 79,999	13.3	7.4					15.4	8.3					11.8	6.7				
\$80,000 to 89,999	26.7	29.6					30.8	33.3					23.5	26.7				
\$90,000 to 99,999	10.0	11.1					15.4	16.7					5.9	6.7				
\$100,000 to 124,999	3.3	3.7					0.0	0.0					5.9	6.7				
\$125,000 to 149,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$150,000 or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Reasons noted as very important in your decision to pursue an academic career</b>																		
Autonomy	69.2	68.3					69.2	67.6					69.2	68.9				
Flexible schedule	69.7	71.3					59.5	60.0					76.9	80.0				
Intellectual challenge	79.1	79.3					76.9	78.4					80.8	80.0				
Intellectual freedom	74.7	76.8					82.1	81.1					69.2	73.3				
Freedom to pursue my scholarly/teaching interests	59.3	64.6					56.4	59.5					61.5	68.9				
Opportunities for teaching	69.2	73.2					69.2	70.3					69.2	75.6				
Opportunities research	12.1	13.4					5.1	5.4					17.3	20.0				
Occupational prestige/professional status	14.3	15.9					7.7	8.1					19.2	22.2				
Opportunity to influence social change	25.3	24.4					17.9	16.2					30.8	31.1				

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<b>General activities</b>																		
Have you ever held an academic administrative post?	33.3	34.1					40.0	41.0					28.3	28.3				
Have you ever received an award for outstanding teaching?	36.6	37.6					39.0	38.5					34.6	37.0				
Do you commute a long distance to work?	23.4	21.2					24.4	25.6					22.6	17.4				
Has any of your research or writing focused on women?	22.6	21.4					9.8	7.7					32.7	33.3				
Does your spouse/partner work in the same city?	34.5	36.7					35.0	36.8					34.0	36.6				
Is your spouse/partner an academic?	34.9	34.6					40.0	42.1					30.4	27.5				
Has any of your research or writing focused on racial or ethnic minorities?	19.8	20.5					9.8	10.3					28.0	29.5				
Were you born in the USA?	90.4	91.8					87.8	89.7					92.5	93.5				
Are you a US citizen?	96.7	96.4					97.4	97.4					96.2	95.7				
Have you ever interrupted your professional career for more than one year for family reasons?	22.3	22.4					2.4	2.6					37.7	39.1				
Do you plan on working beyond age 70?	25.5	27.1					26.8	25.6					24.5	28.3				
Are you a member of a faculty union?	100.0	100.0					100.0	100.0					100.0	100.0				
Is (or was) your father an academic?	14.9	16.5					14.6	15.4					15.1	17.4				
Is (or was) your mother an academic?	9.6	9.4					14.6	15.4					5.7	4.3				
<b>During the last two years, have you:</b>																		
Received at least one firm job offer?	26.6	28.2					22.0	23.1					30.2	32.6				
Developed a new course?	62.8	65.9					63.4	64.1					62.3	67.4				
Considered early retirement?	34.0	32.9					31.7	28.2					35.8	37.0				
Considered leaving academe for another job?	18.1	20.0					22.0	23.1					15.1	17.4				
Taught courses at more than one institution during the same term?	16.0	17.6					12.2	12.8					18.9	21.7				
Served as a paid consultant?	31.9	32.9					36.6	35.9					28.3	30.4				
Requested/sought an early promotion?	3.2	3.6					0.0	0.0					5.8	6.7				

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<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>																		
<b>Articles in academic or professional journals</b>																		
None	57.0	56.0					62.5	63.2					52.8	50.0				
1 to 2	26.9	26.2					22.5	21.1					30.2	30.4				
3 to 4	8.6	9.5					5.0	5.3					11.3	13.0				
5 to 10	5.4	6.0					5.0	5.3					5.7	6.5				
11 to 20	1.1	1.2					2.5	2.6					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	1.1	1.2					2.5	2.6					0.0	0.0				
<b>Chapters in edited volumes</b>																		
None	78.7	77.8					82.1	81.1					76.0	75.0				
1 to 2	14.6	14.8					12.8	13.5					16.0	15.9				
3 to 4	5.6	6.2					5.1	5.4					6.0	6.8				
5 to 10	1.1	1.2					0.0	0.0					2.0	2.3				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Books, manuals, or monographs</b>																		
None	77.5	76.3					82.1	81.1					74.0	72.1				
1 to 2	18.0	20.0					10.3	10.8					24.0	27.9				
3 to 4	3.4	2.5					5.1	5.4					2.0	0.0				
5 to 10	1.1	1.2					2.6	2.7					0.0	0.0				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				
<b>How many exhibitions or performances in the fine or applied arts have you presented?</b>																		
None	81.7	81.0					77.5	76.3					84.9	84.8				
1 to 2	6.5	6.0					5.0	5.3					7.5	6.5				
3 to 4	2.2	2.4					2.5	2.6					1.9	2.2				
5 to 10	2.2	2.4					2.5	2.6					1.9	2.2				
11 to 20	2.2	2.4					2.5	2.6					1.9	2.2				
21 to 50	1.1	1.2					0.0	0.0					1.9	2.2				
More than 50	4.3	4.8					10.0	10.5					0.0	0.0				
<b>How many of your professional writings have been published or accepted for publication in the <u>last two</u> years?</b>																		
None	76.6	75.3					85.0	84.2					70.4	68.1				
1 to 2	19.1	20.0					10.0	10.5					25.9	27.7				
3 to 4	3.2	3.5					2.5	2.6					3.7	4.3				
5 to 10	1.1	1.2					2.5	2.6					0.0	0.0				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>During the <u>past two</u> years, have you engaged in any of the following activities?</b>																		
Taught an honors course	21.2	23.1					18.9	20.0					22.9	25.6				
Taught an interdisciplinary course	14.6	16.0					14.3	15.2					14.9	16.7				
Taught an ethnic studies course	3.8	4.2					0.0	0.0					6.7	7.5				
Taught a women's studies course	5.0	5.5					0.0	0.0					8.7	9.8				
Team-taught a course	14.5	14.7					8.8	9.4					18.4	18.6				
Taught a service learning course	11.3	11.0					0.0	0.0					19.6	19.5				
Worked with undergraduates on a research project	38.1	39.0					48.6	48.6					29.8	31.0				
Used intra- or extramural funds for research	9.9	10.8					8.6	9.1					10.9	12.2				
Participated in a teaching enhancement workshop	76.7	79.7					63.9	64.7					86.0	91.1				
Placed or collected assignments for a course on the Internet	48.2	50.0					48.6	48.6					47.8	51.2				
Taught a course exclusively through the Internet	11.4	12.3					20.0	20.6					4.5	5.1				
<b>DURING THE PAST TWO YEARS, HOW INVOLVED HAVE YOU BEEN IN EFFORTS TO REFORM THE FOLLOWING AT YOUR INSTITUTION?</b>																		
<b>Overall mission, purpose</b>																		
Very involved	21.3	22.2					28.2	29.7					16.0	15.9				
Minimally involved	39.3	38.3					28.2	27.0					48.0	47.7				
Not involved	39.3	39.5					43.6	43.2					36.0	36.4				
<b>General education</b>																		
Very involved	32.2	35.4					30.8	32.4					33.3	37.8				
Minimally involved	46.7	43.9					38.5	37.8					52.9	48.9				
Not involved	21.1	20.7					30.8	29.7					13.7	13.3				
<b>Faculty roles/rewards</b>																		
Very involved	15.6	15.9					17.9	18.9					13.7	13.3				
Minimally involved	45.6	46.3					43.6	43.2					47.1	48.9				
Not involved	38.9	37.8					38.5	37.8					39.2	37.8				
<b>Governance</b>																		
Very involved	20.0	19.5					15.4	16.2					23.5	22.2				
Minimally involved	32.2	32.9					46.2	45.9					21.6	22.2				
Not involved	47.8	47.6					38.5	37.8					54.9	55.6				
<b>Curriculum</b>																		
Very involved	54.9	56.6					57.5	57.9					52.9	55.6				
Minimally involved	33.0	34.9					32.5	34.2					33.3	35.6				
Not involved	12.1	8.4					10.0	7.9					13.7	8.9				

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON: Scheduled teaching (actual, not credit hours)</b>																		
None	4.5	0.0					2.7	0.0					5.8	0.0				
1 to 4	2.2	0.0					0.0	0.0					3.8	0.0				
5 to 8	6.7	7.3					2.7	2.8					9.6	10.9				
9 to 12	14.6	14.6					8.1	8.3					19.2	19.6				
13 to 16	38.2	41.5					37.8	38.9					38.5	43.5				
17 to 20	20.2	22.0					29.7	30.6					13.5	15.2				
21 to 34	13.5	14.6					18.9	19.4					9.6	10.9				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Preparing for teaching (including reading student papers and grading)</b>																		
None	3.4	0.0					0.0	0.0					5.8	0.0				
1 to 4	9.0	7.3					13.5	11.1					5.8	4.3				
5 to 8	21.3	22.0					24.3	25.0					19.2	19.6				
9 to 12	18.0	19.5					24.3	25.0					13.5	15.2				
13 to 16	16.9	18.3					10.8	11.1					21.2	23.9				
17 to 20	9.0	9.8					8.1	8.3					9.6	10.9				
21 to 34	13.5	14.6					13.5	13.9					13.5	15.2				
35 to 44	5.6	6.1					2.7	2.8					7.7	8.7				
45 +	3.4	2.4					2.7	2.8					3.8	2.2				
<b>Advising and counseling of students</b>																		
None	3.4	2.5					2.7	2.8					4.0	2.3				
1 to 4	71.3	72.5					70.3	69.4					72.0	75.0				
5 to 8	19.5	21.2					24.3	25.0					16.0	18.2				
9 to 12	1.1	1.2					0.0	0.0					2.0	2.3				
13 to 16	1.1	0.0					0.0	0.0					2.0	0.0				
17 to 20	2.3	2.5					2.7	2.8					2.0	2.3				
21 to 34	1.1	0.0					0.0	0.0					2.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Committee work and meetings</b>																		
None	6.8	7.5					10.8	11.1					3.9	4.5				
1 to 4	69.3	71.3					73.0	72.2					66.7	70.5				
5 to 8	20.5	18.7					13.5	13.9					25.5	22.7				
9 to 12	1.1	1.2					0.0	0.0					2.0	2.3				
13 to 16	2.3	1.2					2.7	2.8					2.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				



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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Other administration</b>																		
None	50.6	50.6					62.9	61.8					41.7	41.9				
1 to 4	38.6	41.6					31.4	32.4					43.7	48.8				
5 to 8	4.8	5.2					2.9	2.9					6.3	7.0				
9 to 12	2.4	0.0					0.0	0.0					4.2	0.0				
13 to 16	1.2	1.3					0.0	0.0					2.1	2.3				
17 to 20	1.2	1.3					2.9	2.9					0.0	0.0				
21 to 34	1.2	0.0					0.0	0.0					2.1	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Research and scholarly writing</b>																		
None	44.8	42.0					48.6	47.2					42.0	37.8				
1 to 4	31.0	32.1					24.3	25.0					36.0	37.8				
5 to 8	12.6	13.6					13.5	13.9					12.0	13.3				
9 to 12	4.6	4.9					8.1	8.3					2.0	2.2				
13 to 16	3.4	3.7					5.4	5.6					2.0	2.2				
17 to 20	1.1	1.2					0.0	0.0					2.0	2.2				
21 to 34	1.1	1.2					0.0	0.0					2.0	2.2				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	1.1	1.2					0.0	0.0					2.0	2.2				
<b>Other creative products/performances</b>																		
None	50.0	49.4					48.6	47.2					51.0	51.2				
1 to 4	29.1	30.4					27.0	27.8					30.6	32.6				
5 to 8	8.1	7.6					10.8	11.1					6.1	4.7				
9 to 12	7.0	6.3					2.7	2.8					10.2	9.3				
13 to 16	2.3	2.5					5.4	5.6					0.0	0.0				
17 to 20	2.3	2.5					2.7	2.8					2.0	2.3				
21 to 34	1.2	1.3					2.7	2.8					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Consultation with clients/patients</b>																		
None	78.8	80.8					83.8	83.3					75.0	78.6				
1 to 4	8.2	9.0					5.4	5.6					10.4	11.9				
5 to 8	5.9	5.1					5.4	5.6					6.3	4.8				
9 to 12	2.4	2.6					2.7	2.8					2.1	2.4				
13 to 16	4.7	2.6					2.7	2.8					6.3	2.4				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Community or public service</b>																		
None	41.9	43.6					54.1	52.8					32.7	35.7				
1 to 4	43.0	42.3					29.7	30.6					53.1	52.4				
5 to 8	9.3	7.7					8.1	8.3					10.2	7.1				
9 to 12	3.5	3.8					5.4	5.6					2.0	2.4				
13 to 16	1.2	1.3					0.0	0.0					2.0	2.4				
17 to 20	1.2	1.3					2.7	2.8					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				

2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Outside consulting/freelance work</b>																		
None	72.3	72.7					67.6	69.4					76.1	75.6				
1 to 4	18.1	18.2					21.6	22.2					15.2	14.6				
5 to 8	4.8	3.9					8.1	5.6					2.2	2.4				
9 to 12	1.2	1.3					2.7	2.8					0.0	0.0				
13 to 16	3.6	3.9					0.0	0.0					6.5	7.3				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Household/childcare duties</b>																		
None	5.7	6.3					11.1	11.4					2.0	2.3				
1 to 4	10.3	8.9					11.1	11.4					9.8	6.8				
5 to 8	19.5	21.5					19.4	20.0					19.6	22.7				
9 to 12	20.7	21.5					27.8	25.7					15.7	18.2				
13 to 16	10.3	8.9					5.6	5.7					13.7	11.4				
17 to 20	12.6	13.9					11.1	11.4					13.7	15.9				
21 to 34	5.7	5.1					2.8	2.9					7.8	6.8				
35 to 44	2.3	2.5					2.8	2.9					2.0	2.3				
45 +	12.6	11.4					8.3	8.6					15.7	13.6				
<b>Factors noted as very important in your decision to work at this college or university</b>																		
Institutional emphasis on teaching	73.1	75.0					75.6	74.4					71.2	75.6				
Institutional emphasis on research	0.0	0.0					0.0	0.0					0.0	0.0				
Prestige of institution	3.2	3.6					2.4	2.6					3.8	4.4				
Prestige of department	8.8	9.8					7.3	7.7					10.0	11.6				
Salary/benefits	45.2	41.7					31.7	30.8					55.8	51.1				
Research facilities	0.0	0.0					0.0	0.0					0.0	0.0				
Academic rank offered	8.8	7.3					7.5	5.3					9.8	9.1				
Colleagues	32.3	31.0					24.4	25.6					38.5	35.6				
Geographic location	54.8	53.6					39.0	35.9					67.3	68.9				
Job opportunities for spouse	5.5	6.1					2.5	2.6					7.8	9.1				
Other personal/family considerations	33.3	35.7					29.3	30.8					36.5	40.0				
<b>HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM?</b>																		
<b>General education courses</b>																		
None	50.0	46.7					53.3	51.7					47.1	41.9				
One	4.7	5.0					3.3	3.4					5.9	6.5				
Two	7.8	8.3					6.7	6.9					8.8	9.7				
Three	6.3	6.7					0.0	0.0					11.8	12.9				
Four	10.9	11.7					13.3	13.8					8.8	9.7				
Five or more	20.3	21.7					23.3	24.1					17.6	19.4				
<b>Other BA or BS undergraduate credit courses</b>																		
None	26.4	22.7					27.6	25.0					25.6	21.1				
One	6.9	4.5					3.4	3.6					9.3	5.3				
Two	13.9	15.2					10.3	10.7					16.3	18.4				
Three	6.9	7.6					6.9	7.1					7.0	7.9				
Four	18.1	19.7					13.8	14.3					20.9	23.7				
Five or more	27.8	30.3					37.9	39.3					20.9	23.7				

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Non-BA credit courses (developmental/remedial)</b>																		
None	82.4	80.9					95.2	95.0					73.3	70.4				
One	5.9	6.4					0.0	0.0					10.0	11.1				
Two	2.0	2.1					0.0	0.0					3.3	3.7				
Three	3.9	4.3					0.0	0.0					6.7	7.4				
Four	2.0	2.1					4.8	5.0					0.0	0.0				
Five or more	3.9	4.3					0.0	0.0					6.7	7.4				
<b>Graduate courses</b>																		
None	95.8	95.5					100.0	100.0					92.6	91.7				
One	4.2	4.5					0.0	0.0					7.4	8.3				
Two	0.0	0.0					0.0	0.0					0.0	0.0				
Three	0.0	0.0					0.0	0.0					0.0	0.0				
Four	0.0	0.0					0.0	0.0					0.0	0.0				
Five or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>People noted as very influential in your decision to pursue an academic career</b>																		
Father	36.3	36.6					23.1	24.3					46.2	46.7				
Mother	32.6	32.5					30.0	31.6					34.6	33.3				
Other relatives	10.9	10.7					7.7	5.3					13.2	15.2				
Undergraduate faculty or advisor	28.0	28.6					32.5	31.6					24.5	26.1				
Graduate faculty or advisor	20.7	19.3					20.0	18.4					21.2	20.0				
<b>Goals for undergraduates noted as very important or essential</b>																		
Develop ability to think clearly	100.0	100.0					100.0	100.0					100.0	100.0				
Prepare students for employment after college	76.3	75.3					77.5	76.3					75.5	74.5				
Prepare students for graduate or advanced education	59.1	62.4					57.5	57.9					60.4	66.0				
Develop moral character	65.2	64.3					61.5	59.5					67.9	68.1				
Provide for students' emotional development	45.7	42.9					38.5	37.8					50.9	46.8				
Prepare students for family living	17.8	17.1					16.2	14.3					18.9	19.1				
Teach students the classic works of Western civilization	28.1	28.0					34.2	33.3					23.5	23.9				
Help students develop personal values	62.0	60.7					53.8	51.4					67.9	68.1				
Enhance the out-of-class experience of students	53.3	52.4					56.4	56.8					50.9	48.9				
Enhance students' self-understanding	75.0	73.8					71.8	70.3					77.4	76.6				
Instill in students a commitment to community service	38.5	37.3					31.6	30.6					43.4	42.6				
Prepare students for responsible citizenship	64.4	64.6					57.9	55.6					69.2	71.7				
Enhance students' knowledge of and appreciation for other racial/ethnic groups	64.1	63.1					53.8	51.4					71.7	72.3				
Study a foreign language	26.4	28.9					25.6	27.0					26.9	30.4				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Personal goals noted as very important or essential</b>																		
Becoming an authority in my field	48.4	50.0					48.7	51.4					48.1	48.9				
Influencing the political structure	15.1	15.5					2.6	2.7					24.1	25.5				
Influencing social values	33.7	32.5					20.5	18.9					43.4	43.5				
Raising a family	78.3	78.3					79.5	78.4					77.4	78.3				
Being very well-off financially	51.6	50.0					56.4	54.1					48.1	46.8				
Helping others who are in difficulty	65.6	64.3					64.1	64.9					66.7	63.8				
Becoming involved in programs to clean up the environment	38.7	39.3					33.3	32.4					42.6	44.7				
Developing a meaningful philosophy of life	77.4	77.4					76.9	75.7					77.8	78.7				
Helping to promote racial understanding	60.2	61.9					53.8	54.1					64.8	68.1				
Obtaining recognition from my colleagues for contributions to my special field	28.0	29.8					17.9	18.9					35.2	38.3				
Integrating spirituality into my life	40.2	39.8					23.7	25.0					51.9	51.1				
Being a good colleague	82.8	83.3					74.4	75.7					88.9	89.4				
Being a good teacher	98.9	100.0					100.0	100.0					98.1	100.0				
Achieving congruence between my own values and institutional values	57.6	57.1					53.8	54.1					60.4	59.6				

2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Agrees strongly or somewhat</b>																		
Faculty are interested in students' personal problems	79.3	77.4					75.0	73.7					82.7	80.4				
Racial and ethnic diversity should be more strongly reflected in the curriculum	52.8	53.7					47.5	47.4					57.1	59.1				
Faculty feel that most students are well-prepared academically	6.6	6.0					2.5	2.6					9.8	8.9				
This institution should hire more faculty of color	53.5	53.7					48.7	48.6					57.4	58.1				
Student Affairs staff have the support and respect of faculty	59.6	58.0					55.0	52.6					63.3	62.8				
Faculty are committed to the welfare of this institution	88.8	87.7					84.6	83.8					92.0	90.9				
Faculty here are strongly interested in the academic problems of undergraduates	86.8	86.7					82.5	81.6					90.2	91.1				
There is a lot of campus racial conflict here	1.1	1.2					0.0	0.0					2.0	2.3				
Many courses include feminist perspectives	36.5	36.7					30.8	29.7					41.3	42.9				
Faculty of color are treated fairly here	93.1	92.5					92.3	91.9					93.8	93.0				
Women faculty are treated fairly here	89.8	91.3					92.3	94.6					87.8	88.4				
Many courses involve students in community service	22.9	25.3					17.9	18.9					27.3	31.6				
This institution should hire more women faculty	41.7	42.9					25.6	24.3					55.6	60.0				
Most students are strongly committed to community service	10.1	9.8					10.0	10.5					10.2	9.1				
Gay and lesbian faculty are treated fairly here	87.8	86.5					86.5	85.7					88.9	87.2				
My research is valued by faculty in my department	61.5	60.8					62.9	64.7					60.5	57.5				
My teaching is valued by faculty in my department	88.5	88.0					89.7	89.5					87.5	86.7				

2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Issues believed to be of high or highest priority at your college or university</b>																		
To promote the intellectual development of students	75.3	77.4					72.5	71.1					77.4	82.6				
To help students examine and understand their personal values	49.5	50.0					50.0	47.4					49.1	52.2				
To develop a sense of community among students and faculty	46.2	45.2					50.0	47.4					43.4	43.5				
To develop leadership ability among students	43.0	45.2					40.0	39.5					45.3	50.0				
To facilitate student involvement in community service	34.4	34.5					35.0	34.2					34.0	34.8				
To help students learn how to bring about change in American society	26.4	28.0					22.5	23.7					29.4	31.8				
<b>Issues believed to be of high or highest priority at your college or university</b>																		
To increase or maintain institutional prestige	32.6	36.1					32.5	34.2					32.7	37.8				
To hire faculty "stars"	11.8	13.1					5.0	5.3					17.0	19.6				
To recruit more minority students	17.8	17.3					15.4	16.2					19.6	18.2				
To enhance the institution's national image	32.6	32.5					35.0	36.8					30.8	28.9				
To create a diverse multi-cultural campus environment	33.0	34.1					30.0	31.6					35.3	36.4				
To promote the religious/spiritual development of students	7.7	8.5					5.0	5.3					9.8	11.4				
To mentor new faculty	31.5	33.7					37.5	36.8					26.9	31.1				
<b>Attributes noted as being VERY descriptive of your institution</b>																		
It is easy for students to see faculty outside of regular office hours	39.6	39.8					43.6	45.9					36.5	34.8				
There is a great deal of conformity among the students	16.5	18.1					20.5	21.6					13.5	15.2				
The faculty are typically at odds with campus administrators	31.1	31.7					33.3	35.1					29.4	28.9				
Faculty here respect each other	36.3	36.1					33.3	35.1					38.5	37.0				
Most students are treated like "numbers in a book"	1.1	1.2					2.6	2.7					0.0	0.0				
Social activities are overemphasized	4.4	4.8					7.7	8.1					1.9	2.2				
Students here do not usually socialize with one another	9.9	10.7					10.3	10.8					9.6	10.6				
Faculty are rewarded for being good teachers	9.8	9.5					7.7	5.4					11.3	12.8				

2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Attributes noted as being NOT descriptive of your institution</b>																		
It is easy for students to see faculty outside of regular office hours	13.2	12.0					10.3	8.1					15.4	15.2				
There is a great deal of conformity among the students	35.2	36.1					25.6	27.0					42.3	43.5				
The faculty are typically at odds with campus administrators	10.0	9.8					12.8	13.5					7.8	6.7				
Faculty here respect each other	4.4	4.8					5.1	5.4					3.8	4.3				
Most students are treated like "numbers in a book"	80.2	80.7					79.5	81.1					80.8	80.4				
Social activities are overemphasized	82.4	80.7					76.9	75.7					86.5	84.8				
Students here do not usually socialize with one another	36.3	35.7					43.6	43.2					30.8	29.8				
Faculty are rewarded for being good teachers	31.5	33.3					28.2	29.7					34.0	36.2				
<b>Aspects of job noted as satisfactory or very satisfactory [2]</b>																		
Salary and fringe benefits	79.1	76.8					82.1	81.1					76.9	73.3				
Opportunity for scholarly pursuits	62.4	63.2					71.4	72.7					56.0	55.8				
Teaching load	62.8	61.7					68.4	66.7					58.3	57.8				
Quality of students	18.9	19.5					15.4	16.2					21.6	22.2				
Office/lab space	47.8	44.4					43.6	40.5					51.0	47.7				
Autonomy and independence	87.8	86.4					84.6	83.8					90.2	88.6				
Professional relationships with other faculty	89.0	89.0					89.7	89.2					88.5	88.9				
Social relationships with other faculty	81.4	79.7					80.0	79.4					82.4	80.0				
Competency of colleagues	82.4	82.9					82.1	81.1					82.7	84.4				
Visibility for jobs at other institutions/organizations	32.7	31.8					33.3	36.4					32.0	27.3				
Job security	88.8	88.9					91.9	91.7					86.5	86.7				
Relationships with administration	63.3	63.0					61.5	62.2					64.7	63.6				
Overall job satisfaction	89.0	89.0					89.7	89.2					88.5	88.9				
Opportunity to develop new ideas	84.4	86.4					89.5	91.7					80.8	82.2				
Availability of child care at this institution	62.1	61.5					53.3	57.1					71.4	66.7				
<b>If you were to begin your career again, would you still want to be a college professor?</b>																		
Definitely yes	65.3	67.4					68.3	66.7					63.0	68.1				
Probably yes	23.2	23.3					22.0	23.1					24.1	23.4				
Not sure	8.4	5.8					4.9	5.1					11.1	6.4				
Probably no	2.1	2.3					2.4	2.6					1.9	2.1				
Definitely no	1.1	1.2					2.4	2.6					0.0	0.0				

[2] Respondents marking "Not Applicable" are not included in these results.

2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Factors noted as source of stress for during the last two years [3]</b>																		
Managing household responsibilities	76.4	75.0					66.7	67.6					84.0	81.4				
Child care	31.1	29.6					30.8	32.4					31.4	27.3				
Care of elderly parent	35.2	34.1					41.0	43.2					30.8	26.7				
My physical health	52.7	51.2					56.4	56.8					50.0	46.7				
Review/promotion process	39.6	40.2					30.8	29.7					46.2	48.9				
Subtle discrimination (e.g., prejudice, racism, sexism)	15.4	15.9					7.7	8.1					21.2	22.2				
Personal finances	41.8	43.9					35.9	35.1					46.2	51.1				
Committee work	54.9	54.9					46.2	45.9					61.5	62.2				
Faculty meetings	40.0	40.7					38.5	37.8					41.2	43.2				
Colleagues	37.8	38.3					30.8	29.7					43.1	45.5				
Students	62.6	65.9					59.0	59.5					65.4	71.1				
Research or publishing demands	14.3	15.9					5.1	5.4					21.2	24.4				
Institutional procedures and "red tape"	80.0	79.0					73.7	72.2					84.6	84.4				
Teaching load	59.6	63.0					53.8	54.1					64.0	70.5				
Children's problems	25.3	26.8					20.5	21.6					28.8	31.1				
Marital friction	15.4	15.9					12.8	13.5					17.3	17.8				
Time pressures	79.1	79.3					66.7	67.6					88.5	88.9				
Lack of personal time	76.9	75.6					61.5	59.5					88.5	88.9				
Keeping up with information technology	71.4	70.7					69.2	70.3					73.1	71.1				
<b>Evaluation methods used in most or all undergraduate classes</b>																		
Multiple-choice mid-term and/or final exams	47.2	47.6					50.0	48.6					45.1	46.8				
Essay mid-term and/or final exams	37.2	37.0					37.8	36.1					36.7	37.8				
Short-answer mid-term and/or final exams	39.1	41.0					37.8	37.8					40.0	43.5				
Quizzes	46.1	45.2					47.4	45.9					45.1	44.7				
Weekly essay assignments	22.5	22.6					13.2	13.5					29.4	29.8				
Student presentations	27.0	25.0					15.8	13.5					35.3	34.0				
Term/research papers	27.0	25.0					26.3	24.3					27.5	25.5				
Student evaluations of each others' work	6.8	6.0					5.3	2.7					8.0	8.5				
Grading on a curve	9.0	7.1					15.8	13.5					3.9	2.1				
Competency-based grading	54.2	53.8					51.4	50.0					56.5	57.1				

[3] Results reflect percentage of respondents marking 'somewhat' or 'extensive'.



2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Instructional methods used in most or all undergraduate classes</b>																		
Class discussions	74.2	72.6					65.8	64.9					80.4	78.7				
Computer or machine-aided instruction	32.6	32.1					34.2	32.4					31.4	31.9				
Cooperative learning (small groups)	39.3	38.1					23.7	21.6					51.0	51.1				
Experiential learning/Field studies	14.9	12.2					18.9	16.7					12.0	8.7				
Teaching assistants	1.1	0.0					2.7	0.0					0.0	0.0				
Recitals/Demonstrations	13.5	11.9					18.4	16.2					9.8	8.5				
Group projects	22.5	21.4					10.5	8.1					31.4	31.9				
Independent projects	29.2	28.6					28.9	29.7					29.4	27.7				
Extensive lecturing	43.8	44.0					47.4	45.9					41.2	42.6				
Multiple drafts of written work	14.8	13.3					10.8	11.1					17.6	14.9				
Readings on racial and ethnic issues	16.9	15.5					5.3	5.4					25.5	23.4				
Readings on women and gender issues	12.6	13.4					2.7	2.8					20.0	21.7				
Student-developed activities (assignments, exams, etc.)	14.6	13.1					7.9	8.1					19.6	17.0				
Student-selected topics for course content	8.0	7.3					0.0	0.0					13.7	12.8				
Community service as part of coursework	2.3	2.4					0.0	0.0					3.9	4.3				
<b>Agrees strongly or somewhat</b>																		
Western civilization and culture should be the foundation of the undergraduate curriculum	52.2	50.6					59.0	56.8					47.1	45.7				
College officials have the right to ban persons with extreme views from speaking on campus	24.2	23.8					20.5	21.6					26.9	25.5				
The chief benefit of a college education is that it increases one's earning power	29.3	28.6					28.2	29.7					30.2	27.7				
Promoting diversity leads to the admission of too many under-prepared students	26.1	27.4					33.3	35.1					20.8	21.3				
Colleges should be actively involved in solving social problems	54.3	56.0					48.7	51.4					58.5	59.6				
Tenure is an outmoded concept	18.5	19.0					15.4	13.5					20.8	23.4				
Colleges should encourage students to be involved in community service activities	81.3	80.7					74.4	73.0					86.5	87.0				
Community service should be given weight in college admissions decisions	58.2	55.4					59.0	56.8					57.7	54.3				
Tenure is essential to attract the best minds to academe	82.2	81.7					78.9	80.6					84.6	82.6				
A racially/ethnically diverse student body enhances the educational experience of all students	90.2	89.3					82.1	81.1					96.2	95.7				
External pressures often prevent researchers from being completely objective in the conduct of their work	64.6	64.4					62.9	60.6					65.9	67.5				

2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Question #38 - Freshman academic preparedness</b>																		
A (Improved significantly)	1.2	1.3					0.0	0.0					2.1	2.3				
B (Improved somewhat)	8.8	8.0					12.1	9.4					6.4	7.0				
C (Neither improved nor declined)	23.7	22.7					15.2	15.6					29.8	27.9				
D (Declined somewhat)	43.7	44.0					45.5	46.9					42.6	41.9				
E (Declined significantly)	22.5	24.0					27.3	28.1					19.1	20.9				
<b>Question #39 - Role of distance learning</b>																		
A (Complete programs most disciplines)	6.9	7.6					8.3	8.8					5.9	6.7				
B (Complete Programs few disciplines)	18.4	17.7					19.4	20.6					17.6	15.6				
C (Used to augment existing programs)	60.9	59.5					61.1	58.8					60.8	60.0				
D (No significant role on campus)	6.9	7.6					5.6	5.9					7.8	8.9				
E (No opinion)	6.9	7.6					5.6	5.9					7.8	8.9				
<b>Question #40 - Frequency of faculty input in developing academic policy</b>																		
A (Increased significantly)	0.0	0.0					0.0	0.0					0.0	0.0				
B (Increased somewhat)	3.6	3.9					8.3	8.8					0.0	0.0				
C (Neither increased nor decreased)	50.6	50.6					55.6	52.9					46.8	48.8				
D (Decreased somewhat)	25.3	26.0					22.2	23.5					27.7	27.9				
E (Decreased significantly)	20.5	19.5					13.9	14.7					25.5	23.3				
<b>Question #41 - Overall education quality has</b>																		
A (Improved significantly)	3.6	3.9					0.0	0.0					6.3	7.0				
B (Improved somewhat)	31.0	33.8					30.6	32.4					31.2	34.9				
C (Neither improved nor declined)	36.9	33.8					33.3	32.4					39.6	34.9				
D (Declined somewhat)	26.2	26.0					30.6	29.4					22.9	23.3				
E (Declined significantly)	2.4	2.6					5.6	5.9					0.0	0.0				
<b>Question #42 - Number of A's of B's for comparable work has</b>																		
A (Increased significantly)	0.0	0.0					0.0	0.0					0.0	0.0				
B (Increased somewhat)	26.9	25.3					27.3	25.0					26.7	25.6				
C (Neither increased nor decreased)	52.6	53.3					45.5	46.9					57.8	58.1				
D (Decreased somewhat)	17.9	18.7					24.2	25.0					13.3	14.0				
E (Decreased significantly)	2.6	2.7					3.0	3.1					2.2	2.3				
<b>Question #43 - Informed about SUNY Gen Ed requirements</b>																		
A (Extremely informed)	16.1	16.5					8.3	8.8					21.6	22.2				
B (Moderately informed)	43.7	44.3					47.2	50.0					41.2	40.0				
C (Minimally informed)	35.6	34.2					33.3	29.4					37.3	37.8				
D (Not at all informed)	4.6	5.1					11.1	11.8					0.0	0.0				
	0.0	0.0					0.0	0.0					0.0	0.0				

2001-2002 FACULTY SURVEY INSTITUTIONAL SUMMARY

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SUNY Comm Coll-Suffolk (Ammerman)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Question #44 - SUNY Gen Ed results in better educated students</b>																		
A (Agree strongly)	4.6	5.1					2.8	2.9					5.9	6.7				
B (Agree somewhat)	48.3	46.8					44.4	47.1					51.0	46.7				
C (Neither agree nor disagree)	31.0	31.6					36.1	32.4					27.5	31.1				
D (Disagree somewhat)	11.5	12.7					13.9	14.7					9.8	11.1				
E (Disagree strongly)	4.6	3.8					2.8	2.9					5.9	4.4				
<b>Question #45 - Informed about SUNY assessment initiative</b>																		
A (Extremely informed)	18.4	19.0					11.1	11.8					23.5	24.4				
B (Moderately informed)	36.8	35.4					36.1	35.3					37.3	35.6				
C (Minimally informed)	34.5	35.4					33.3	35.3					35.3	35.6				
D (Not at all informed)	10.3	10.1					19.4	17.6					3.9	4.4				
	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Question #46 - Assessing learning outcomes is an effective strategy to improve curricula</b>																		
A (Agree strongly)	17.6	19.0					19.4	20.6					16.3	17.8				
B (Agree somewhat)	32.9	30.4					27.8	23.5					36.7	35.6				
C (Neither agree nor disagree)	18.8	19.0					25.0	26.5					14.3	13.3				
D (Disagree somewhat)	21.2	22.8					25.0	26.5					18.4	20.0				
E (Disagree strongly)	9.4	8.9					2.8	2.9					14.3	13.3				
<b>Question #47 - Have incorporated learning outcomes in course preparation and assessment</b>																		
A (To a significant extent)	18.3	19.2					11.4	11.8					23.4	25.0				
B (To a moderate extent)	52.4	52.6					57.1	55.9					48.9	50.0				
C (To a minimal extent)	19.5	17.9					25.7	26.5					14.9	11.4				
D (Not at all)	9.8	10.3					5.7	5.9					12.8	13.6				
	0.0	0.0					0.0	0.0					0.0	0.0				
<b>outcomes in course preparation and assessment</b>																		
A (To a significant extent)	10.5	11.0					5.7	5.9					14.6	15.4				
B (To a moderate extent)	28.9	28.8					28.6	29.4					29.3	28.2				
C (To a minimal extent)	52.6	52.1					57.1	55.9					48.8	48.7				
D (Not at all)	6.6	6.8					5.7	5.9					7.3	7.7				
	1.3	1.4					2.9	2.9					0.0	0.0				
<b>Question #48 - SUNY community college transfers are prepared for upper division</b>																		
A (Agree strongly)	11.1	10.7					8.3	5.9					13.3	14.6				
B (Agree somewhat)	49.4	48.0					58.3	61.8					42.2	36.6				
C (Neither agree nor disagree)	33.3	34.7					25.0	23.5					40.0	43.9				
D (Disagree somewhat)	4.9	5.3					5.6	5.9					4.4	4.9				
E (Disagree strongly)	1.2	1.3					2.8	2.9					0.0	0.0				

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Number of Respondents</b>	24	20	2	0	0	2	11	11	0	0	0	0	13	9	2	0	0	2
<b>Age as of December 31, 2001</b>																		
Less than 30	0.0	0.0					0.0	0.0					0.0	0.0				
30 to 34	17.4	15.8					18.2	18.2					16.7	12.5				
35 to 39	0.0	0.0					0.0	0.0					0.0	0.0				
40 to 44	13.0	10.5					9.1	9.1					16.7	12.5				
45 to 49	4.3	5.3					9.1	9.1					0.0	0.0				
50 to 54	34.8	36.8					27.3	27.3					41.7	50.0				
55 to 59	26.1	26.3					27.3	27.3					25.0	25.0				
60 to 64	4.3	5.3					9.1	9.1					0.0	0.0				
65 to 69	0.0	0.0					0.0	0.0					0.0	0.0				
70 or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>What is your present academic rank?</b>																		
Professor	25.0	25.0					27.3	27.3					23.1	22.2				
Associate Professor	33.3	30.0					27.3	27.3					38.5	33.3				
Assistant Professor	16.7	15.0					9.1	9.1					23.1	22.2				
Lecturer	0.0	0.0					0.0	0.0					0.0	0.0				
Instructor	25.0	30.0					36.4	36.4					15.4	22.2				
Other	0.0	0.0					0.0	0.0					0.0	0.0				
<b>What is your administrative title?</b>																		
Not applicable	79.2	85.0					81.8	81.8					76.9	88.9				
Director, coordinator, or administrator of an institute, center, lab or specially-funded program	16.7	15.0					18.2	18.2					15.4	11.1				
Department Chair	0.0	0.0					0.0	0.0					0.0	0.0				
Dean	0.0	0.0					0.0	0.0					0.0	0.0				
Associate or Assistant Dean	0.0	0.0					0.0	0.0					0.0	0.0				
Vice-President, Provost, Vice-Chancellor	0.0	0.0					0.0	0.0					0.0	0.0				
President, Chancellor	0.0	0.0					0.0	0.0					0.0	0.0				
Other	4.2	0.0					0.0	0.0					7.7	0.0				
<b>What is your principal activity in your current position at this institution?</b>																		
Administration	0.0	0.0					0.0	0.0					0.0	0.0				
Teaching	87.5	100.0					100.0	100.0					76.9	100.0				
Research	0.0	0.0					0.0	0.0					0.0	0.0				
Services to clients and patients	12.5	0.0					0.0	0.0					23.1	0.0				
Other	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Racial/Ethnic group [1]</b>																		
White/Caucasian	91.7	90.0					100.0	100.0					84.6	77.8				
African American/Black	4.2	5.0					0.0	0.0					7.7	11.1				
American Indian	0.0	0.0					0.0	0.0					0.0	0.0				
Asian American/Asian	4.2	5.0					0.0	0.0					7.7	11.1				
Mexican American/Chicano	0.0	0.0					0.0	0.0					0.0	0.0				
Puerto Rican American	0.0	0.0					0.0	0.0					0.0	0.0				
Other Latino	0.0	0.0					0.0	0.0					0.0	0.0				
Other	0.0	0.0					0.0	0.0					0.0	0.0				

[1] Percentages will sum to more than 100.0 if any respondent marked more than one ethnic group.

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Highest degree earned</b>																		
Bachelor's (B.A., B.S., etc.)	8.7	10.5					9.1	9.1					8.3	12.5				
Master's (M.A., M.S., etc.)	78.3	73.7					72.7	72.7					83.3	75.0				
LL.B., J.D.	0.0	0.0					0.0	0.0					0.0	0.0				
M.D., D.D.S. (or equivalent)	0.0	0.0					0.0	0.0					0.0	0.0				
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	0.0	0.0					0.0	0.0					0.0	0.0				
Ed.D.	0.0	0.0					0.0	0.0					0.0	0.0				
Ph.D.	8.7	10.5					9.1	9.1					8.3	12.5				
Other degree	4.3	5.3					9.1	9.1					0.0	0.0				
None	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Field of highest degree</b>																		
Agriculture or Forestry	0.0	0.0					0.0	0.0					0.0	0.0				
Biological Sciences	4.3	5.0					9.1	9.1					0.0	0.0				
Business	13.0	15.0					18.2	18.2					8.3	11.1				
Education	8.7	0.0					0.0	0.0					16.7	0.0				
Engineering	0.0	0.0					0.0	0.0					0.0	0.0				
English	13.0	15.0					18.2	18.2					8.3	11.1				
Health related	4.3	0.0					0.0	0.0					8.3	0.0				
History or Political Science	4.3	5.0					0.0	0.0					8.3	11.1				
Humanities	0.0	0.0					0.0	0.0					0.0	0.0				
Fine Arts	21.7	25.0					9.1	9.1					33.3	44.4				
Mathematics or Statistics	8.7	10.0					9.1	9.1					8.3	11.1				
Physical Sciences	8.7	10.0					9.1	9.1					8.3	11.1				
Social Sciences	8.7	10.0					18.2	18.2					0.0	0.0				
Other Technical	0.0	0.0					0.0	0.0					0.0	0.0				
Other Non-technical	4.3	5.0					9.1	9.1					0.0	0.0				
<b>Year highest degree earned</b>																		
Before 1964	0.0	0.0					0.0	0.0					0.0	0.0				
1964 to 1968	8.3	10.0					18.2	18.2					0.0	0.0				
1969 to 1973	20.8	20.0					27.3	27.3					15.4	11.1				
1974 to 1978	12.5	10.0					18.2	18.2					7.7	0.0				
1979 to 1983	0.0	0.0					0.0	0.0					0.0	0.0				
1984 to 1988	12.5	10.0					0.0	0.0					23.1	22.2				
1989 to 1993	25.0	25.0					9.1	9.1					38.5	44.4				
1994 to 1998	16.7	20.0					27.3	27.3					7.7	11.1				
1999 to 2001	4.2	5.0					0.0	0.0					7.7	11.1				
<b>Degree currently working on</b>																		
Bachelor's (B.A., B.S., etc.)	0.0	0.0					0.0	0.0					0.0	0.0				
Master's (M.A., M.S., etc.)	11.1	12.5					25.0	25.0					0.0	0.0				
LL.B., J.D.	0.0	0.0					0.0	0.0					0.0	0.0				
M.D., D.D.S. (or equivalent)	0.0	0.0					0.0	0.0					0.0	0.0				
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	0.0	0.0					0.0	0.0					0.0	0.0				
Ed.D.	0.0	0.0					0.0	0.0					0.0	0.0				
Ph.D.	44.4	50.0					50.0	50.0					40.0	50.0				
Other degree	22.2	12.5					0.0	0.0					40.0	25.0				
None	22.2	25.0					25.0	25.0					20.0	25.0				

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<b>Department of your current faculty appointment</b>																		
Agriculture or Forestry	0.0	0.0					0.0	0.0					0.0	0.0				
Biological Sciences	4.2	5.0					9.1	9.1					0.0	0.0				
Business	4.2	5.0					0.0	0.0					7.7	11.1				
Education	4.2	0.0					0.0	0.0					7.7	0.0				
Engineering	0.0	0.0					0.0	0.0					0.0	0.0				
English	12.5	15.0					18.2	18.2					7.7	11.1				
Health related	4.2	0.0					0.0	0.0					7.7	0.0				
History or Political Science	4.2	5.0					0.0	0.0					7.7	11.1				
Humanities	0.0	0.0					0.0	0.0					0.0	0.0				
Fine Arts	20.8	25.0					9.1	9.1					30.8	44.4				
Mathematics or Statistics	8.3	10.0					9.1	9.1					7.7	11.1				
Physical Sciences	8.3	10.0					9.1	9.1					7.7	11.1				
Social Sciences	12.5	10.0					18.2	18.2					7.7	0.0				
Other Technical	8.3	10.0					18.2	18.2					0.0	0.0				
Other Non-technical	8.3	5.0					9.1	9.1					7.7	0.0				
<b>Year appointed at present institution</b>																		
Before 1964	0.0	0.0					0.0	0.0					0.0	0.0				
1964 to 1968	0.0	0.0					0.0	0.0					0.0	0.0				
1969 to 1973	8.7	10.0					18.2	18.2					0.0	0.0				
1974 to 1978	17.4	15.0					18.2	18.2					16.7	11.1				
1979 to 1983	4.3	5.0					0.0	0.0					8.3	11.1				
1984 to 1988	8.7	10.0					0.0	0.0					16.7	22.2				
1989 to 1993	8.7	0.0					0.0	0.0					16.7	0.0				
1994 to 1998	21.7	25.0					27.3	27.3					16.7	22.2				
1999 to 2001	30.4	35.0					36.4	36.4					25.0	33.3				
<b>Are you tenured?</b>																		
Yes	69.6	63.2					63.6	63.6					75.0	62.5				
No	30.4	36.8					36.4	36.4					25.0	37.5				
<b>Year tenure was awarded</b>																		
Before 1964	0.0	0.0					0.0	0.0					0.0	0.0				
1964 to 1968	0.0	0.0					0.0	0.0					0.0	0.0				
1969 to 1973	0.0	0.0					0.0	0.0					0.0	0.0				
1974 to 1978	23.5	30.8					42.9	42.9					10.0	16.7				
1979 to 1983	11.8	7.7					14.3	14.3					10.0	0.0				
1984 to 1988	5.9	7.7					0.0	0.0					10.0	16.7				
1989 to 1993	11.8	15.4					14.3	14.3					10.0	16.7				
1994 to 1998	17.6	7.7					0.0	0.0					30.0	16.7				
1999 to 2001	29.4	30.8					28.6	28.6					30.0	33.3				
<b>Do your interests lie primarily in teaching or research?</b>																		
Very heavily in teaching	52.2	45.0					36.4	36.4					66.7	55.6				
In both, but leaning toward teaching	47.8	55.0					63.6	63.6					33.3	44.4				
In both, but leaning toward research	0.0	0.0					0.0	0.0					0.0	0.0				
Very heavily in research	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Salary is based on:</b>																		
9/10 months	70.8	70.0					81.8	81.8					61.5	55.6				
11/12 months	29.2	30.0					18.2	18.2					38.5	44.4				

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<b>Base salary (in \$1,000s)</b>																		
<b>9/10 month contract</b>																		
Less than \$20,000	0.0	0.0					0.0	0.0					0.0	0.0				
\$20,000 to 29,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$30,000 to 39,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$40,000 to 49,999	17.6	21.4					11.1	11.1					25.0	40.0				
\$50,000 to 59,999	35.3	35.7					33.3	33.3					37.5	40.0				
\$60,000 to 69,999	17.6	14.3					22.2	22.2					12.5	0.0				
\$70,000 to 79,999	11.8	14.3					22.2	22.2					0.0	0.0				
\$80,000 to 89,999	11.8	7.1					0.0	0.0					25.0	20.0				
\$90,000 to 99,999	5.9	7.1					11.1	11.1					0.0	0.0				
\$100,000 to 124,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$125,000 to 149,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$150,000 or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>11/12 month contract</b>																		
Less than \$20,000	0.0	0.0					0.0	0.0					0.0	0.0				
\$20,000 to 29,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$30,000 to 39,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$40,000 to 49,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$50,000 to 59,999	71.4	66.7					100.0	100.0					60.0	50.0				
\$60,000 to 69,999	28.6	33.3					0.0	0.0					40.0	50.0				
\$70,000 to 79,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$80,000 to 89,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$90,000 to 99,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$100,000 to 124,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$125,000 to 149,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$150,000 or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Reasons noted as very important in your decision to pursue an academic career</b>																		
Autonomy	58.3	55.0					54.5	54.5					61.5	55.6				
Flexible schedule	54.2	50.0					27.3	27.3					76.9	77.8				
Intellectual challenge	79.2	80.0					72.7	72.7					84.6	88.9				
Intellectual freedom	83.3	85.0					81.8	81.8					84.6	88.9				
Freedom to pursue my scholarly/teaching interests	62.5	70.0					72.7	72.7					53.8	66.7				
Opportunities for teaching	66.7	70.0					63.6	63.6					69.2	77.8				
Opportunities research	16.7	20.0					9.1	9.1					23.1	33.3				
Occupational prestige/professional status	29.2	30.0					18.2	18.2					38.5	44.4				
Opportunity to influence social change	33.3	35.0					45.5	45.5					23.1	22.2				

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<b>General activities</b>																		
Have you ever held an academic administrative post?	41.7	50.0					54.5	54.5					30.8	44.4				
Have you ever received an award for outstanding teaching?	37.5	35.0					27.3	27.3					46.2	44.4				
Do you commute a long distance to work?	16.7	10.0					9.1	9.1					23.1	11.1				
Has any of your research or writing focused on women?	20.8	15.0					0.0	0.0					38.5	33.3				
Does your spouse/partner work in the same city?	30.0	31.2					40.0	40.0					20.0	16.7				
Is your spouse/partner an academic?	55.0	50.0					60.0	60.0					50.0	33.3				
Has any of your research or writing focused on racial or ethnic minorities?	4.2	5.0					0.0	0.0					7.7	11.1				
Were you born in the USA?	91.7	90.0					90.9	90.9					92.3	88.9				
Are you a US citizen?	100.0	100.0					100.0	100.0					100.0	100.0				
Have you ever interrupted your professional career for more than one year for family reasons?	20.8	15.0					9.1	9.1					30.8	22.2				
Do you plan on working beyond age 70?	25.0	30.0					45.5	45.5					7.7	11.1				
Are you a member of a faculty union?	100.0	100.0					100.0	100.0					100.0	100.0				
Is (or was) your father an academic?	8.3	10.0					18.2	18.2					0.0	0.0				
Is (or was) your mother an academic?	4.2	5.0					9.1	9.1					0.0	0.0				
<b>During the last two years, have you:</b>																		
Received at least one firm job offer?	20.8	25.0					27.3	27.3					15.4	22.2				
Developed a new course?	75.0	75.0					72.7	72.7					76.9	77.8				
Considered early retirement?	25.0	20.0					18.2	18.2					30.8	22.2				
Considered leaving academe for another job?	21.7	15.8					18.2	18.2					25.0	12.5				
Taught courses at more than one institution during the same term?	8.3	5.0					0.0	0.0					15.4	11.1				
Served as a paid consultant?	33.3	30.0					18.2	18.2					46.2	44.4				
Requested/sought an early promotion?	8.3	10.0					9.1	9.1					7.7	11.1				



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<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>																		
<b>Articles in academic or professional journals</b>																		
None	58.3	50.0					45.5	45.5					69.2	55.6				
1 to 2	12.5	15.0					18.2	18.2					7.7	11.1				
3 to 4	12.5	15.0					9.1	9.1					15.4	22.2				
5 to 10	8.3	10.0					9.1	9.1					7.7	11.1				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	8.3	10.0					18.2	18.2					0.0	0.0				
<b>Chapters in edited volumes</b>																		
None	90.5	88.2					88.9	88.9					91.7	87.5				
1 to 2	4.8	5.9					11.1	11.1					0.0	0.0				
3 to 4	4.8	5.9					0.0	0.0					8.3	12.5				
5 to 10	0.0	0.0					0.0	0.0					0.0	0.0				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Books, manuals, or monographs</b>																		
None	81.8	77.8					60.0	60.0					100.0	100.0				
1 to 2	9.1	11.1					20.0	20.0					0.0	0.0				
3 to 4	4.5	5.6					10.0	10.0					0.0	0.0				
5 to 10	0.0	0.0					0.0	0.0					0.0	0.0				
11 to 20	4.5	5.6					10.0	10.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				
<b>How many exhibitions or performances in the fine or applied arts have you presented?</b>																		
None	66.7	60.0					63.6	63.6					69.2	55.6				
1 to 2	4.2	5.0					9.1	9.1					0.0	0.0				
3 to 4	4.2	5.0					0.0	0.0					7.7	11.1				
5 to 10	8.3	10.0					9.1	9.1					7.7	11.1				
11 to 20	4.2	5.0					0.0	0.0					7.7	11.1				
21 to 50	4.2	5.0					0.0	0.0					7.7	11.1				
More than 50	8.3	10.0					18.2	18.2					0.0	0.0				
<b>How many of your professional writings have been published or accepted for publication in the <u>last two</u> years?</b>																		
None	66.7	60.0					54.5	54.5					76.9	66.7				
1 to 2	20.8	25.0					27.3	27.3					15.4	22.2				
3 to 4	12.5	15.0					18.2	18.2					7.7	11.1				
5 to 10	0.0	0.0					0.0	0.0					0.0	0.0				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				

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<b>During the <u>past two</u> years, have you engaged in any of the following activities?</b>																		
Taught an honors course	23.8	27.8					30.0	30.0					18.2	25.0				
Taught an interdisciplinary course	23.8	27.8					20.0	20.0					27.3	37.5				
Taught an ethnic studies course	10.0	11.1					0.0	0.0					20.0	25.0				
Taught a women's studies course	0.0	0.0					0.0	0.0					0.0	0.0				
Team-taught a course	23.8	22.2					10.0	10.0					36.4	37.5				
Taught a service learning course	23.8	22.2					30.0	30.0					18.2	12.5				
Worked with undergraduates on a research project	50.0	50.0					60.0	60.0					41.7	37.5				
Used intra- or extramural funds for research	0.0	0.0					0.0	0.0					0.0	0.0				
Participated in a teaching enhancement workshop	70.8	75.0					63.6	63.6					76.9	88.9				
Placed or collected assignments for a course on the Internet	31.8	27.8					20.0	20.0					41.7	37.5				
Taught a course exclusively through the Internet	0.0	0.0					0.0	0.0					0.0	0.0				
<b>DURING THE PAST TWO YEARS, HOW INVOLVED HAVE YOU BEEN IN EFFORTS TO REFORM THE FOLLOWING AT YOUR INSTITUTION?</b>																		
<b>Overall mission, purpose</b>																		
Very involved	8.3	10.0					0.0	0.0					15.4	22.2				
Minimally involved	58.3	55.0					72.7	72.7					46.2	33.3				
Not involved	33.3	35.0					27.3	27.3					38.5	44.4				
<b>General education</b>																		
Very involved	45.8	50.0					63.6	63.6					30.8	33.3				
Minimally involved	25.0	20.0					18.2	18.2					30.8	22.2				
Not involved	29.2	30.0					18.2	18.2					38.5	44.4				
<b>Faculty roles/rewards</b>																		
Very involved	16.7	20.0					27.3	27.3					7.7	11.1				
Minimally involved	54.2	45.0					45.5	45.5					61.5	44.4				
Not involved	29.2	35.0					27.3	27.3					30.8	44.4				
<b>Governance</b>																		
Very involved	25.0	30.0					36.4	36.4					15.4	22.2				
Minimally involved	37.5	30.0					27.3	27.3					46.2	33.3				
Not involved	37.5	40.0					36.4	36.4					38.5	44.4				
<b>Curriculum</b>																		
Very involved	45.8	50.0					54.5	54.5					38.5	44.4				
Minimally involved	50.0	45.0					36.4	36.4					61.5	55.6				
Not involved	4.2	5.0					9.1	9.1					0.0	0.0				

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON: Scheduled teaching (actual, not credit hours)</b>																		
None	8.7	0.0					0.0	0.0					16.7	0.0				
1 to 4	4.3	0.0					0.0	0.0					8.3	0.0				
5 to 8	4.3	5.3					0.0	0.0					8.3	12.5				
9 to 12	0.0	0.0					0.0	0.0					0.0	0.0				
13 to 16	47.8	57.9					72.7	72.7					25.0	37.5				
17 to 20	21.7	21.1					9.1	9.1					33.3	37.5				
21 to 34	8.7	10.5					9.1	9.1					8.3	12.5				
35 to 44	4.3	5.3					9.1	9.1					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Preparing for teaching (including reading student papers and grading)</b>																		
None	9.5	0.0					0.0	0.0					18.2	0.0				
1 to 4	9.5	11.1					20.0	20.0					0.0	0.0				
5 to 8	14.3	16.7					20.0	20.0					9.1	12.5				
9 to 12	23.8	27.8					20.0	20.0					27.3	37.5				
13 to 16	9.5	11.1					10.0	10.0					9.1	12.5				
17 to 20	19.0	22.2					20.0	20.0					18.2	25.0				
21 to 34	4.8	5.6					0.0	0.0					9.1	12.5				
35 to 44	9.5	5.6					10.0	10.0					9.1	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Advising and counseling of students</b>																		
None	0.0	0.0					0.0	0.0					0.0	0.0				
1 to 4	57.1	66.7					80.0	80.0					36.4	50.0				
5 to 8	19.0	22.2					10.0	10.0					27.3	37.5				
9 to 12	14.3	11.1					10.0	10.0					18.2	12.5				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	4.8	0.0					0.0	0.0					9.1	0.0				
21 to 34	4.8	0.0					0.0	0.0					9.1	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Committee work and meetings</b>																		
None	4.8	5.6					10.0	10.0					0.0	0.0				
1 to 4	52.4	55.6					70.0	70.0					36.4	37.5				
5 to 8	28.6	27.8					10.0	10.0					45.5	50.0				
9 to 12	9.5	5.6					10.0	10.0					9.1	0.0				
13 to 16	4.8	5.6					0.0	0.0					9.1	12.5				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Other administration</b>																		
None	31.6	31.2					40.0	40.0					22.2	16.7				
1 to 4	47.4	43.7					40.0	40.0					55.6	50.0				
5 to 8	15.8	18.7					10.0	10.0					22.2	33.3				
9 to 12	5.3	6.3					10.0	10.0					0.0	0.0				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Research and scholarly writing</b>																		
None	42.9	33.3					40.0	40.0					45.5	25.0				
1 to 4	38.1	44.4					50.0	50.0					27.3	37.5				
5 to 8	9.5	11.1					10.0	10.0					9.1	12.5				
9 to 12	4.8	5.6					0.0	0.0					9.1	12.5				
13 to 16	4.8	5.6					0.0	0.0					9.1	12.5				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Other creative products/performances</b>																		
None	14.3	16.7					10.0	10.0					18.2	25.0				
1 to 4	28.6	22.2					30.0	30.0					27.3	12.5				
5 to 8	38.1	38.9					40.0	40.0					36.4	37.5				
9 to 12	14.3	16.7					20.0	20.0					9.1	12.5				
13 to 16	4.8	5.6					0.0	0.0					9.1	12.5				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Consultation with clients/patients</b>																		
None	72.2	80.0					75.0	75.0					70.0	85.7				
1 to 4	16.7	13.3					12.5	12.5					20.0	14.3				
5 to 8	5.6	0.0					0.0	0.0					10.0	0.0				
9 to 12	0.0	0.0					0.0	0.0					0.0	0.0				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	5.6	6.7					12.5	12.5					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Community or public service</b>																		
None	15.8	18.7					12.5	12.5					18.2	25.0				
1 to 4	57.9	56.2					75.0	75.0					45.5	37.5				
5 to 8	15.8	12.5					0.0	0.0					27.3	25.0				
9 to 12	5.3	6.3					0.0	0.0					9.1	12.5				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	5.3	6.3					12.5	12.5					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Outside consulting/freelance work</b>																		
None	58.8	57.1					57.1	57.1					60.0	57.1				
1 to 4	17.6	21.4					28.6	28.6					10.0	14.3				
5 to 8	5.9	7.1					0.0	0.0					10.0	14.3				
9 to 12	17.6	14.3					14.3	14.3					20.0	14.3				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Household/childcare duties</b>																		
None	9.1	10.5					18.2	18.2					0.0	0.0				
1 to 4	27.3	31.6					27.3	27.3					27.3	37.5				
5 to 8	27.3	26.3					27.3	27.3					27.3	25.0				
9 to 12	4.5	5.3					9.1	9.1					0.0	0.0				
13 to 16	18.2	15.8					9.1	9.1					27.3	25.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	9.1	10.5					9.1	9.1					9.1	12.5				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	4.5	0.0					0.0	0.0					9.1	0.0				
<b>Factors noted as very important in your decision to work at this college or university</b>																		
Institutional emphasis on teaching	70.8	80.0					90.9	90.9					53.8	66.7				
Institutional emphasis on research	4.2	5.0					0.0	0.0					7.7	11.1				
Prestige of institution	0.0	0.0					0.0	0.0					0.0	0.0				
Prestige of department	4.2	5.0					9.1	9.1					0.0	0.0				
Salary/benefits	25.0	25.0					18.2	18.2					30.8	33.3				
Research facilities	0.0	0.0					0.0	0.0					0.0	0.0				
Academic rank offered	8.3	5.0					9.1	9.1					7.7	0.0				
Colleagues	20.8	20.0					9.1	9.1					30.8	33.3				
Geographic location	50.0	50.0					54.5	54.5					46.2	44.4				
Job opportunities for spouse	0.0	0.0					0.0	0.0					0.0	0.0				
Other personal/family considerations	16.7	15.0					18.2	18.2					15.4	11.1				
<b>HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM?</b>																		
<b>General education courses</b>																		
None	56.2	53.8					37.5	37.5					75.0	80.0				
One	12.5	7.7					0.0	0.0					25.0	20.0				
Two	0.0	0.0					0.0	0.0					0.0	0.0				
Three	12.5	15.4					25.0	25.0					0.0	0.0				
Four	6.3	7.7					12.5	12.5					0.0	0.0				
Five or more	12.5	15.4					25.0	25.0					0.0	0.0				
<b>Other BA or BS undergraduate credit courses</b>																		
None	31.2	21.4					33.3	33.3					30.0	12.5				
One	12.5	14.3					0.0	0.0					20.0	25.0				
Two	0.0	0.0					0.0	0.0					0.0	0.0				
Three	6.3	7.1					0.0	0.0					10.0	12.5				
Four	6.3	7.1					0.0	0.0					10.0	12.5				
Five or more	43.7	50.0					66.7	66.7					30.0	37.5				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Non-BA credit courses (developmental/remedial)</b>																		
None	80.0	75.0					100.0	100.0					66.7	50.0				
One	10.0	12.5					0.0	0.0					16.7	25.0				
Two	0.0	0.0					0.0	0.0					0.0	0.0				
Three	10.0	12.5					0.0	0.0					16.7	25.0				
Four	0.0	0.0					0.0	0.0					0.0	0.0				
Five or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Graduate courses</b>																		
None	100.0	100.0					100.0	100.0					100.0	100.0				
One	0.0	0.0					0.0	0.0					0.0	0.0				
Two	0.0	0.0					0.0	0.0					0.0	0.0				
Three	0.0	0.0					0.0	0.0					0.0	0.0				
Four	0.0	0.0					0.0	0.0					0.0	0.0				
Five or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>People noted as very influential in your decision to pursue an academic career</b>																		
Father	29.2	35.0					54.5	54.5					7.7	11.1				
Mother	33.3	35.0					45.5	45.5					23.1	22.2				
Other relatives	8.7	10.0					18.2	18.2					0.0	0.0				
Undergraduate faculty or advisor	20.8	20.0					18.2	18.2					23.1	22.2				
Graduate faculty or advisor	12.5	10.0					18.2	18.2					7.7	0.0				
<b>Goals for undergraduates noted as very important or essential</b>																		
Develop ability to think clearly	95.8	95.0					90.9	90.9					100.0	100.0				
Prepare students for employment after college	75.0	70.0					63.6	63.6					84.6	77.8				
Prepare students for graduate or advanced education	41.7	40.0					45.5	45.5					38.5	33.3				
Develop moral character	50.0	45.0					36.4	36.4					61.5	55.6				
Provide for students' emotional development	50.0	50.0					36.4	36.4					61.5	66.7				
Prepare students for family living	25.0	20.0					9.1	9.1					38.5	33.3				
Teach students the classic works of Western civilization	33.3	35.0					27.3	27.3					38.5	44.4				
Help students develop personal values	54.2	50.0					45.5	45.5					61.5	55.6				
Enhance the out-of-class experience of students	45.8	35.0					27.3	27.3					61.5	44.4				
Enhance students' self-understanding	70.8	65.0					54.5	54.5					84.6	77.8				
Instill in students a commitment to community service	54.2	50.0					45.5	45.5					61.5	55.6				
Prepare students for responsible citizenship	58.3	60.0					63.6	63.6					53.8	55.6				
Enhance students' knowledge of and appreciation for other racial/ethnic groups	66.7	65.0					63.6	63.6					69.2	66.7				
Study a foreign language	29.2	30.0					36.4	36.4					23.1	22.2				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Personal goals noted as very important or essential</b>																		
Becoming an authority in my field	54.2	55.0					54.5	54.5					53.8	55.6				
Influencing the political structure	8.3	10.0					9.1	9.1					7.7	11.1				
Influencing social values	37.5	45.0					45.5	45.5					30.8	44.4				
Raising a family	60.9	57.9					63.6	63.6					58.3	50.0				
Being very well-off financially	33.3	25.0					18.2	18.2					46.2	33.3				
Helping others who are in difficulty	66.7	65.0					45.5	45.5					84.6	88.9				
Becoming involved in programs to clean up the environment	37.5	40.0					27.3	27.3					46.2	55.6				
Developing a meaningful philosophy of life	87.5	90.0					81.8	81.8					92.3	100.0				
Helping to promote racial understanding	58.3	60.0					45.5	45.5					69.2	77.8				
Obtaining recognition from my colleagues for contributions to my special field	50.0	55.0					45.5	45.5					53.8	66.7				
Integrating spirituality into my life	54.2	60.0					45.5	45.5					61.5	77.8				
Being a good colleague	83.3	80.0					72.7	72.7					92.3	88.9				
Being a good teacher	100.0	100.0					100.0	100.0					100.0	100.0				
Achieving congruence between my own values and institutional values	75.0	75.0					72.7	72.7					76.9	77.8				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Agrees strongly or somewhat</b>																		
Faculty are interested in students' personal problems	75.0	70.0					81.8	81.8					69.2	55.6				
Racial and ethnic diversity should be more strongly reflected in the curriculum	45.8	45.0					27.3	27.3					61.5	66.7				
Faculty feel that most students are well-prepared academically	16.7	15.0					9.1	9.1					23.1	22.2				
This institution should hire more faculty of color	50.0	40.0					9.1	9.1					84.6	77.8				
Student Affairs staff have the support and respect of faculty	70.8	80.0					72.7	72.7					69.2	88.9				
Faculty are committed to the welfare of this institution	83.3	90.0					81.8	81.8					84.6	100.0				
Faculty here are strongly interested in the academic problems of undergraduates	79.2	85.0					90.9	90.9					69.2	77.8				
There is a lot of campus racial conflict here	4.2	5.0					0.0	0.0					7.7	11.1				
Many courses include feminist perspectives	16.7	20.0					27.3	27.3					7.7	11.1				
Faculty of color are treated fairly here	83.3	80.0					90.9	90.9					76.9	66.7				
Women faculty are treated fairly here	87.5	85.0					90.9	90.9					84.6	77.8				
Many courses involve students in community service	33.3	35.0					45.5	45.5					23.1	22.2				
This institution should hire more women faculty	37.5	40.0					18.2	18.2					53.8	66.7				
Most students are strongly committed to community service	16.7	20.0					27.3	27.3					7.7	11.1				
Gay and lesbian faculty are treated fairly here	66.7	70.0					81.8	81.8					53.8	55.6				
My research is valued by faculty in my department	59.1	57.9					72.7	72.7					45.5	37.5				
My teaching is valued by faculty in my department	82.6	85.0					90.9	90.9					75.0	77.8				



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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Issues believed to be of high or highest priority at your college or university</b>																		
To promote the intellectual development of students	70.8	70.0					72.7	72.7					69.2	66.7				
To help students examine and understand their personal values	50.0	50.0					45.5	45.5					53.8	55.6				
To develop a sense of community among students and faculty	41.7	45.0					45.5	45.5					38.5	44.4				
To develop leadership ability among students	50.0	55.0					45.5	45.5					53.8	66.7				
To facilitate student involvement in community service	25.0	30.0					27.3	27.3					23.1	33.3				
To help students learn how to bring about change in American society	33.3	40.0					36.4	36.4					30.8	44.4				
<b>Issues believed to be of high or highest priority at your college or university</b>																		
To increase or maintain institutional prestige	33.3	30.0					27.3	27.3					38.5	33.3				
To hire faculty "stars"	25.0	20.0					27.3	27.3					23.1	11.1				
To recruit more minority students	29.2	25.0					9.1	9.1					46.2	44.4				
To enhance the institution's national image	20.8	25.0					27.3	27.3					15.4	22.2				
To create a diverse multi-cultural campus environment	41.7	45.0					36.4	36.4					46.2	55.6				
To promote the religious/spiritual development of students	16.7	15.0					0.0	0.0					30.8	33.3				
To mentor new faculty	33.3	35.0					27.3	27.3					38.5	44.4				
<b>Attributes noted as being VERY descriptive of your institution</b>																		
It is easy for students to see faculty outside of regular office hours	50.0	55.0					63.6	63.6					38.5	44.4				
There is a great deal of conformity among the students	12.5	15.0					18.2	18.2					7.7	11.1				
The faculty are typically at odds with campus administrators	8.3	5.0					0.0	0.0					15.4	11.1				
Faculty here respect each other	47.8	47.4					60.0	60.0					38.5	33.3				
Most students are treated like "numbers in a book"	12.5	15.0					18.2	18.2					7.7	11.1				
Social activities are overemphasized	4.2	5.0					9.1	9.1					0.0	0.0				
Students here do not usually socialize with one another	12.5	15.0					18.2	18.2					7.7	11.1				
Faculty are rewarded for being good teachers	20.8	20.0					18.2	18.2					23.1	22.2				

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Attributes noted as being NOT descriptive of your institution</b>																		
It is easy for students to see faculty outside of regular office hours	4.2	5.0					9.1	9.1					0.0	0.0				
There is a great deal of conformity among the students	37.5	30.0					18.2	18.2					53.8	44.4				
The faculty are typically at odds with campus administrators	37.5	40.0					54.5	54.5					23.1	22.2				
Faculty here respect each other	4.3	5.3					10.0	10.0					0.0	0.0				
Most students are treated like "numbers in a book"	75.0	70.0					72.7	72.7					76.9	66.7				
Social activities are overemphasized	83.3	80.0					63.6	63.6					100.0	100.0				
Students here do not usually socialize with one another	25.0	25.0					27.3	27.3					23.1	22.2				
Faculty are rewarded for being good teachers	20.8	25.0					18.2	18.2					23.1	33.3				
<b>Aspects of job noted as satisfactory or very satisfactory [2]</b>																		
Salary and fringe benefits	75.0	75.0					72.7	72.7					76.9	77.8				
Opportunity for scholarly pursuits	58.3	60.0					54.5	54.5					61.5	66.7				
Teaching load	62.5	60.0					54.5	54.5					69.2	66.7				
Quality of students	33.3	30.0					27.3	27.3					38.5	33.3				
Office/lab space	70.8	70.0					72.7	72.7					69.2	66.7				
Autonomy and independence	91.7	95.0					90.9	90.9					92.3	100.0				
Professional relationships with other faculty	87.5	90.0					90.9	90.9					84.6	88.9				
Social relationships with other faculty	87.5	90.0					90.9	90.9					84.6	88.9				
Competency of colleagues	79.2	85.0					90.9	90.9					69.2	77.8				
Visibility for jobs at other institutions/organizations	61.5	72.7					66.7	66.7					50.0	100.0				
Job security	87.5	90.0					81.8	81.8					92.3	100.0				
Relationships with administration	75.0	70.0					54.5	54.5					92.3	88.9				
Overall job satisfaction	91.7	95.0					90.9	90.9					92.3	100.0				
Opportunity to develop new ideas	83.3	80.0					81.8	81.8					84.6	77.8				
Availability of child care at this institution	83.3	77.8					75.0	75.0					100.0	100.0				
<b>If you were to begin your career again, would you still want to be a college professor?</b>																		
Definitely yes	52.2	60.0					54.5	54.5					50.0	66.7				
Probably yes	34.8	35.0					45.5	45.5					25.0	22.2				
Not sure	8.7	5.0					0.0	0.0					16.7	11.1				
Probably no	4.3	0.0					0.0	0.0					8.3	0.0				
Definitely no	0.0	0.0					0.0	0.0					0.0	0.0				

[2] Respondents marking "Not Applicable" are not included in these results.

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Factors noted as source of stress for during the last two years [3]</b>																		
Managing household responsibilities	83.3	80.0					72.7	72.7					92.3	88.9				
Child care	29.2	25.0					36.4	36.4					23.1	11.1				
Care of elderly parent	41.7	40.0					54.5	54.5					30.8	22.2				
My physical health	29.2	25.0					27.3	27.3					30.8	22.2				
Review/promotion process	45.8	45.0					45.5	45.5					46.2	44.4				
Subtle discrimination (e.g., prejudice, racism, sexism)	12.5	15.0					0.0	0.0					23.1	33.3				
Personal finances	62.5	65.0					45.5	45.5					76.9	88.9				
Committee work	58.3	60.0					45.5	45.5					69.2	77.8				
Faculty meetings	41.7	45.0					27.3	27.3					53.8	66.7				
Colleagues	29.2	20.0					9.1	9.1					46.2	33.3				
Students	50.0	45.0					27.3	27.3					69.2	66.7				
Research or publishing demands	17.4	21.1					10.0	10.0					23.1	33.3				
Institutional procedures and "red tape"	75.0	70.0					54.5	54.5					92.3	88.9				
Teaching load	58.3	65.0					63.6	63.6					53.8	66.7				
Children's problems	25.0	25.0					27.3	27.3					23.1	22.2				
Marital friction	12.5	15.0					9.1	9.1					15.4	22.2				
Time pressures	79.2	80.0					72.7	72.7					84.6	88.9				
Lack of personal time	87.5	85.0					72.7	72.7					100.0	100.0				
Keeping up with information technology	66.7	65.0					54.5	54.5					76.9	77.8				
<b>Evaluation methods used in most or all undergraduate classes</b>																		
Multiple-choice mid-term and/or final exams	30.4	36.8					60.0	60.0					7.7	11.1				
Essay mid-term and/or final exams	43.5	52.6					50.0	50.0					38.5	55.6				
Short-answer mid-term and/or final exams	26.1	31.6					30.0	30.0					23.1	33.3				
Quizzes	39.1	47.4					40.0	40.0					38.5	55.6				
Weekly essay assignments	30.4	26.3					20.0	20.0					38.5	33.3				
Student presentations	43.5	42.1					20.0	20.0					61.5	66.7				
Term/research papers	34.8	36.8					40.0	40.0					30.8	33.3				
Student evaluations of each others' work	43.5	47.4					20.0	20.0					61.5	77.8				
Grading on a curve	17.4	15.8					20.0	20.0					15.4	11.1				
Competency-based grading	47.8	47.4					60.0	60.0					38.5	33.3				

[3] Results reflect percentage of respondents marking 'somewhat' or 'extensive'.

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Instructional methods used in most or all undergraduate classes</b>																		
Class discussions	78.3	78.9					80.0	80.0					76.9	77.8				
Computer or machine-aided instruction	39.1	42.1					30.0	30.0					46.2	55.6				
Cooperative learning (small groups)	52.2	52.6					40.0	40.0					61.5	66.7				
Experiential learning/Field studies	21.7	15.8					0.0	0.0					38.5	33.3				
Teaching assistants	13.0	15.8					10.0	10.0					15.4	22.2				
Recitals/Demonstrations	21.7	21.1					10.0	10.0					30.8	33.3				
Group projects	34.8	31.6					10.0	10.0					53.8	55.6				
Independent projects	56.5	63.2					70.0	70.0					46.2	55.6				
Extensive lecturing	39.1	47.4					60.0	60.0					23.1	33.3				
Multiple drafts of written work	17.4	15.8					20.0	20.0					15.4	11.1				
Readings on racial and ethnic issues	8.7	5.3					10.0	10.0					7.7	0.0				
Readings on women and gender issues	8.7	5.3					10.0	10.0					7.7	0.0				
Student-developed activities (assignments, exams, etc.)	13.0	10.5					20.0	20.0					7.7	0.0				
Student-selected topics for course content	13.0	10.5					20.0	20.0					7.7	0.0				
Community service as part of coursework	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Agrees strongly or somewhat</b>																		
Western civilization and culture should be the foundation of the undergraduate curriculum	62.5	70.0					72.7	72.7					53.8	66.7				
College officials have the right to ban persons with extreme views from speaking on campus	16.7	20.0					27.3	27.3					7.7	11.1				
The chief benefit of a college education is that it increases one's earning power	33.3	30.0					27.3	27.3					38.5	33.3				
Promoting diversity leads to the admission of too many under-prepared students	20.8	25.0					27.3	27.3					15.4	22.2				
Colleges should be actively involved in solving social problems	45.8	55.0					54.5	54.5					38.5	55.6				
Tenure is an outmoded concept	41.7	40.0					27.3	27.3					53.8	55.6				
Colleges should encourage students to be involved in community service activities	75.0	70.0					63.6	63.6					84.6	77.8				
Community service should be given weight in college admissions decisions	50.0	50.0					45.5	45.5					53.8	55.6				
Tenure is essential to attract the bests minds to academe	50.0	55.0					63.6	63.6					38.5	44.4				
A racially/ethnically diverse student body enhances the educational experience of all students	95.8	95.0					90.9	90.9					100.0	100.0				
External pressures often prevent researchers from being completely objective in the conduct of their work	69.6	68.4					50.0	50.0					84.6	88.9				

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Question #38 - Freshman academic preparedness</b>																		
A (Improved significantly)	9.1	10.5					9.1	9.1					9.1	12.5				
B (Improved somewhat)	22.7	26.3					27.3	27.3					18.2	25.0				
C (Neither improved nor declined)	31.8	31.6					27.3	27.3					36.4	37.5				
D (Declined somewhat)	31.8	26.3					27.3	27.3					36.4	25.0				
E (Declined significantly)	4.5	5.3					9.1	9.1					0.0	0.0				
<b>Question #39 - Role of distance learning</b>																		
A (Complete programs most disciplines)	4.3	5.0					0.0	0.0					8.3	11.1				
B (Complete Programs few disciplines)	13.0	10.0					18.2	18.2					8.3	0.0				
C (Used to augment existing programs)	69.6	70.0					63.6	63.6					75.0	77.8				
D (No significant role on campus)	8.7	10.0					9.1	9.1					8.3	11.1				
E (No opinion)	4.3	5.0					9.1	9.1					0.0	0.0				
<b>Question #40 - Frequency of faculty input in developing academic policy</b>																		
A (Increased significantly)	4.3	5.0					9.1	9.1					0.0	0.0				
B (Increased somewhat)	17.4	15.0					18.2	18.2					16.7	11.1				
C (Neither increased nor decreased)	52.2	50.0					45.5	45.5					58.3	55.6				
D (Decreased somewhat)	17.4	20.0					18.2	18.2					16.7	22.2				
E (Decreased significantly)	8.7	10.0					9.1	9.1					8.3	11.1				
<b>Question #41 - Overall education quality has</b>																		
A (Improved significantly)	4.3	5.0					9.1	9.1					0.0	0.0				
B (Improved somewhat)	34.8	30.0					18.2	18.2					50.0	44.4				
C (Neither improved nor declined)	43.5	50.0					54.5	54.5					33.3	44.4				
D (Declined somewhat)	13.0	10.0					18.2	18.2					8.3	0.0				
E (Declined significantly)	4.3	5.0					0.0	0.0					8.3	11.1				
<b>Question #42 - Number of A's of B's for comparable work has</b>																		
A (Increased significantly)	0.0	0.0					0.0	0.0					0.0	0.0				
B (Increased somewhat)	19.0	15.8					20.0	20.0					18.2	11.1				
C (Neither increased nor decreased)	71.4	73.7					60.0	60.0					81.8	88.9				
D (Decreased somewhat)	9.5	10.5					20.0	20.0					0.0	0.0				
E (Decreased significantly)	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Question #43 - Informed about SUNY Gen Ed requirements</b>																		
A (Extremely informed)	26.1	25.0					27.3	27.3					25.0	22.2				
B (Moderately informed)	60.9	60.0					45.5	45.5					75.0	77.8				
C (Minimally informed)	8.7	10.0					18.2	18.2					0.0	0.0				
D (Not at all informed)	4.3	5.0					9.1	9.1					0.0	0.0				
	0.0	0.0					0.0	0.0					0.0	0.0				

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SUNY Comm Coll-Suffolk (Eastern)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Question #44 - SUNY Gen Ed results in better educated students</b>																		
A (Agree strongly)	21.7	25.0					18.2	18.2					25.0	33.3				
B (Agree somewhat)	39.1	40.0					45.5	45.5					33.3	33.3				
C (Neither agree nor disagree)	26.1	25.0					27.3	27.3					25.0	22.2				
D (Disagree somewhat)	4.3	5.0					9.1	9.1					0.0	0.0				
E (Disagree strongly)	8.7	5.0					0.0	0.0					16.7	11.1				
<b>Question #45 - Informed about SUNY assessment initiative</b>																		
A (Extremely informed)	13.0	15.0					18.2	18.2					8.3	11.1				
B (Moderately informed)	52.2	55.0					36.4	36.4					66.7	77.8				
C (Minimally informed)	21.7	20.0					36.4	36.4					8.3	0.0				
D (Not at all informed)	13.0	10.0					9.1	9.1					16.7	11.1				
	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Question #46 - Assessing learning outcomes is an effective strategy to improve curricula</b>																		
A (Agree strongly)	21.7	25.0					18.2	18.2					25.0	33.3				
B (Agree somewhat)	39.1	40.0					45.5	45.5					33.3	33.3				
C (Neither agree nor disagree)	17.4	15.0					18.2	18.2					16.7	11.1				
D (Disagree somewhat)	13.0	10.0					9.1	9.1					16.7	11.1				
E (Disagree strongly)	8.7	10.0					9.1	9.1					8.3	11.1				
<b>Question #47 - Have incorporated learning outcomes in course preparation and assessment</b>																		
A (To a significant extent)	57.1	57.9					50.0	50.0					63.6	66.7				
B (To a moderate extent)	42.9	42.1					50.0	50.0					36.4	33.3				
C (To a minimal extent)	0.0	0.0					0.0	0.0					0.0	0.0				
D (Not at all)	0.0	0.0					0.0	0.0					0.0	0.0				
	0.0	0.0					0.0	0.0					0.0	0.0				
<b>outcomes in course preparation and assessment</b>																		
A (To a significant extent)	5.0	5.9					0.0	0.0					10.0	14.3				
B (To a moderate extent)	35.0	41.2					40.0	40.0					30.0	42.9				
C (To a minimal extent)	50.0	41.2					40.0	40.0					60.0	42.9				
D (Not at all)	10.0	11.8					20.0	20.0					0.0	0.0				
	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Question #48 - SUNY community college transfers are prepared for upper division</b>																		
A (Agree strongly)	8.7	10.0					9.1	9.1					8.3	11.1				
B (Agree somewhat)	43.5	40.0					45.5	45.5					41.7	33.3				
C (Neither agree nor disagree)	39.1	45.0					45.5	45.5					33.3	44.4				
D (Disagree somewhat)	0.0	0.0					0.0	0.0					0.0	0.0				
E (Disagree strongly)	8.7	5.0					0.0	0.0					16.7	11.1				

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SUNY Comm Coll-Suffolk (Western)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Number of Respondents</b>	36	30	3	0	0	3	17	17	0	0	0	0	19	13	3	0	0	3
<b>Age as of December 31, 2001</b>																		
Less than 30	2.9	3.4					0.0	0.0					5.6	8.3				
30 to 34	2.9	3.4					0.0	0.0					5.6	8.3				
35 to 39	5.7	3.4					0.0	0.0					11.1	8.3				
40 to 44	8.6	10.3					17.6	17.6					0.0	0.0				
45 to 49	22.9	13.8					11.8	11.8					33.3	16.7				
50 to 54	14.3	17.2					17.6	17.6					11.1	16.7				
55 to 59	25.7	27.6					29.4	29.4					22.2	25.0				
60 to 64	8.6	10.3					11.8	11.8					5.6	8.3				
65 to 69	8.6	10.3					11.8	11.8					5.6	8.3				
70 or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>What is your present academic rank?</b>																		
Professor	44.4	43.3					47.1	47.1					42.1	38.5				
Associate Professor	25.0	30.0					35.3	35.3					15.8	23.1				
Assistant Professor	19.4	13.3					5.9	5.9					31.6	23.1				
Lecturer	0.0	0.0					0.0	0.0					0.0	0.0				
Instructor	11.1	13.3					11.8	11.8					10.5	15.4				
Other	0.0	0.0					0.0	0.0					0.0	0.0				
<b>What is your administrative title?</b>																		
Not applicable	83.3	80.0					82.4	82.4					84.2	76.9				
Director, coordinator, or administrator of an institute, center, lab or specially-funded program	13.9	16.7					17.6	17.6					10.5	15.4				
Department Chair	0.0	0.0					0.0	0.0					0.0	0.0				
Dean	0.0	0.0					0.0	0.0					0.0	0.0				
Associate or Assistant Dean	0.0	0.0					0.0	0.0					0.0	0.0				
Vice-President, Provost, Vice-Chancellor	0.0	0.0					0.0	0.0					0.0	0.0				
President, Chancellor	0.0	0.0					0.0	0.0					0.0	0.0				
Other	2.8	3.3					0.0	0.0					5.3	7.7				
<b>What is your principal activity in your current position at this institution?</b>																		
Administration	0.0	0.0					0.0	0.0					0.0	0.0				
Teaching	88.9	100.0					100.0	100.0					78.9	100.0				
Research	0.0	0.0					0.0	0.0					0.0	0.0				
Services to clients and patients	11.1	0.0					0.0	0.0					21.1	0.0				
Other	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Racial/Ethnic group [1]</b>																		
White/Caucasian	90.6	88.5					92.9	92.9					88.9	83.3				
African American/Black	0.0	0.0					0.0	0.0					0.0	0.0				
American Indian	0.0	0.0					0.0	0.0					0.0	0.0				
Asian American/Asian	3.1	3.8					0.0	0.0					5.6	8.3				
Mexican American/Chicano	3.1	3.8					0.0	0.0					5.6	8.3				
Puerto Rican American	3.1	3.8					0.0	0.0					5.6	8.3				
Other Latino	3.1	3.8					0.0	0.0					5.6	8.3				
Other	3.1	3.8					7.1	7.1					0.0	0.0				

[1] Percentages will sum to more than 100.0 if any respondent marked more than one ethnic group.

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SUNY Comm Coll-Suffolk (Western)	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Highest degree earned</b>																		
Bachelor's (B.A., B.S., etc.)	0.0	0.0					0.0	0.0					0.0	0.0				
Master's (M.A., M.S., etc.)	58.3	56.7					41.2	41.2					73.7	76.9				
LL.B., J.D.	0.0	0.0					0.0	0.0					0.0	0.0				
M.D., D.D.S. (or equivalent)	2.8	3.3					5.9	5.9					0.0	0.0				
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	2.8	3.3					5.9	5.9					0.0	0.0				
Ed.D.	2.8	3.3					0.0	0.0					5.3	7.7				
Ph.D.	25.0	30.0					41.2	41.2					10.5	15.4				
Other degree	8.3	3.3					5.9	5.9					10.5	0.0				
None	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Field of highest degree</b>																		
Agriculture or Forestry	2.9	3.4					6.3	6.3					0.0	0.0				
Biological Sciences	2.9	3.4					6.3	6.3					0.0	0.0				
Business	11.4	13.8					18.7	18.7					5.3	7.7				
Education	8.6	6.9					6.3	6.3					10.5	7.7				
Engineering	0.0	0.0					0.0	0.0					0.0	0.0				
English	8.6	10.3					12.5	12.5					5.3	7.7				
Health related	20.0	17.2					12.5	12.5					26.3	23.1				
History or Political Science	0.0	0.0					0.0	0.0					0.0	0.0				
Humanities	2.9	3.4					6.3	6.3					0.0	0.0				
Fine Arts	8.6	10.3					12.5	12.5					5.3	7.7				
Mathematics or Statistics	14.3	17.2					6.3	6.3					21.1	30.8				
Physical Sciences	2.9	3.4					6.3	6.3					0.0	0.0				
Social Sciences	14.3	10.3					6.3	6.3					21.1	15.4				
Other Technical	0.0	0.0					0.0	0.0					0.0	0.0				
Other Non-technical	2.9	0.0					0.0	0.0					5.3	0.0				
<b>Year highest degree earned</b>																		
Before 1964	5.7	6.9					0.0	0.0					11.1	16.7				
1964 to 1968	2.9	3.4					0.0	0.0					5.6	8.3				
1969 to 1973	17.1	20.7					23.5	23.5					11.1	16.7				
1974 to 1978	22.9	27.6					47.1	47.1					0.0	0.0				
1979 to 1983	2.9	0.0					0.0	0.0					5.6	0.0				
1984 to 1988	14.3	13.8					5.9	5.9					22.2	25.0				
1989 to 1993	17.1	10.3					11.8	11.8					22.2	8.3				
1994 to 1998	17.1	17.2					11.8	11.8					22.2	25.0				
1999 to 2001	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Degree currently working on</b>																		
Bachelor's (B.A., B.S., etc.)	0.0	0.0					0.0	0.0					0.0	0.0				
Master's (M.A., M.S., etc.)	0.0	0.0					0.0	0.0					0.0	0.0				
LL.B., J.D.	0.0	0.0					0.0	0.0					0.0	0.0				
M.D., D.D.S. (or equivalent)	0.0	0.0					0.0	0.0					0.0	0.0				
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	0.0	0.0					0.0	0.0					0.0	0.0				
Ed.D.	0.0	0.0					0.0	0.0					0.0	0.0				
Ph.D.	16.7	20.0					33.3	33.3					0.0	0.0				
Other degree	16.7	20.0					0.0	0.0					33.3	50.0				
None	66.7	60.0					66.7	66.7					66.7	50.0				



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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Department of your current faculty appointment</b>																		
Agriculture or Forestry	0.0	0.0					0.0	0.0					0.0	0.0				
Biological Sciences	2.9	3.4					6.3	6.3					0.0	0.0				
Business	2.9	3.4					6.3	6.3					0.0	0.0				
Education	8.6	6.9					6.3	6.3					10.5	7.7				
Engineering	0.0	0.0					0.0	0.0					0.0	0.0				
English	11.4	13.8					12.5	12.5					10.5	15.4				
Health related	22.9	20.7					18.7	18.7					26.3	23.1				
History or Political Science	0.0	0.0					0.0	0.0					0.0	0.0				
Humanities	5.7	6.9					6.3	6.3					5.3	7.7				
Fine Arts	5.7	6.9					12.5	12.5					0.0	0.0				
Mathematics or Statistics	14.3	17.2					6.3	6.3					21.1	30.8				
Physical Sciences	5.7	6.9					12.5	12.5					0.0	0.0				
Social Sciences	17.1	13.8					12.5	12.5					21.1	15.4				
Other Technical	0.0	0.0					0.0	0.0					0.0	0.0				
Other Non-technical	2.9	0.0					0.0	0.0					5.3	0.0				
<b>Year appointed at present institution</b>																		
Before 1964	0.0	0.0					0.0	0.0					0.0	0.0				
1964 to 1968	5.6	6.7					0.0	0.0					10.5	15.4				
1969 to 1973	11.1	13.3					11.8	11.8					10.5	15.4				
1974 to 1978	25.0	26.7					41.2	41.2					10.5	7.7				
1979 to 1983	5.6	3.3					5.9	5.9					5.3	0.0				
1984 to 1988	5.6	3.3					5.9	5.9					5.3	0.0				
1989 to 1993	19.4	16.7					11.8	11.8					26.3	23.1				
1994 to 1998	8.3	10.0					11.8	11.8					5.3	7.7				
1999 to 2001	19.4	20.0					11.8	11.8					26.3	30.8				
<b>Are you tenured?</b>																		
Yes	71.0	68.0					78.6	78.6					64.7	54.5				
No	29.0	32.0					21.4	21.4					35.3	45.5				
<b>Year tenure was awarded</b>																		
Before 1964	0.0	0.0					0.0	0.0					0.0	0.0				
1964 to 1968	0.0	0.0					0.0	0.0					0.0	0.0				
1969 to 1973	4.0	5.0					0.0	0.0					8.3	14.3				
1974 to 1978	20.0	25.0					23.1	23.1					16.7	28.6				
1979 to 1983	28.0	35.0					46.2	46.2					8.3	14.3				
1984 to 1988	8.0	5.0					7.7	7.7					8.3	0.0				
1989 to 1993	8.0	0.0					0.0	0.0					16.7	0.0				
1994 to 1998	20.0	25.0					15.4	15.4					25.0	42.9				
1999 to 2001	12.0	5.0					7.7	7.7					16.7	0.0				
<b>Do your interests lie primarily in teaching or research?</b>																		
Very heavily in teaching	82.9	83.3					76.5	76.5					88.9	92.3				
In both, but leaning toward teaching	8.6	6.7					11.8	11.8					5.6	0.0				
In both, but leaning toward research	8.6	10.0					11.8	11.8					5.6	7.7				
Very heavily in research	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Salary is based on:</b>																		
9/10 months	90.6	88.5					80.0	80.0					100.0	100.0				
11/12 months	9.4	11.5					20.0	20.0					0.0	0.0				

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<b>Base salary (in \$1,000s)</b>																		
<b>9/10 month contract</b>																		
Less than \$20,000	0.0	0.0					0.0	0.0					0.0	0.0				
\$20,000 to 29,999	6.5	0.0					0.0	0.0					11.1	0.0				
\$30,000 to 39,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$40,000 to 49,999	16.1	16.0					23.1	23.1					11.1	8.3				
\$50,000 to 59,999	22.6	28.0					15.4	15.4					27.8	41.7				
\$60,000 to 69,999	9.7	12.0					15.4	15.4					5.6	8.3				
\$70,000 to 79,999	16.1	12.0					23.1	23.1					11.1	0.0				
\$80,000 to 89,999	22.6	24.0					15.4	15.4					27.8	33.3				
\$90,000 to 99,999	6.5	8.0					7.7	7.7					5.6	8.3				
\$100,000 to 124,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$125,000 to 149,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$150,000 or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>11/12 month contract</b>																		
Less than \$20,000	0.0	0.0					0.0	0.0					0.0	0.0				
\$20,000 to 29,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$30,000 to 39,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$40,000 to 49,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$50,000 to 59,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$60,000 to 69,999	33.3	33.3					33.3	33.3					0.0	0.0				
\$70,000 to 79,999	66.7	66.7					66.7	66.7					0.0	0.0				
\$80,000 to 89,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$90,000 to 99,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$100,000 to 124,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$125,000 to 149,999	0.0	0.0					0.0	0.0					0.0	0.0				
\$150,000 or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Reasons noted as very important in your decision to pursue an academic career</b>																		
Autonomy	82.9	83.3					82.4	82.4					83.3	84.6				
Flexible schedule	65.7	63.3					58.8	58.8					72.2	69.2				
Intellectual challenge	82.9	83.3					82.4	82.4					83.3	84.6				
Intellectual freedom	88.6	86.7					82.4	82.4					94.4	92.3				
Freedom to pursue my scholarly/teaching interests	74.3	73.3					76.5	76.5					72.2	69.2				
Opportunities for teaching	85.7	86.7					88.2	88.2					83.3	84.6				
Opportunities research	5.7	6.7					11.8	11.8					0.0	0.0				
Occupational prestige/professional status	14.3	10.0					17.6	17.6					11.1	0.0				
Opportunity to influence social change	28.6	23.3					23.5	23.5					33.3	23.1				

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<b>General activities</b>																		
Have you ever held an academic administrative post?	41.7	36.7					29.4	29.4					52.6	46.2				
Have you ever received an award for outstanding teaching?	52.8	53.3					47.1	47.1					57.9	61.5				
Do you commute a long distance to work?	33.3	40.0					41.2	41.2					26.3	38.5				
Has any of your research or writing focused on women?	26.5	25.0					18.7	18.7					33.3	33.3				
Does your spouse/partner work in the same city?	37.9	33.3					26.7	26.7					50.0	44.4				
Is your spouse/partner an academic?	20.7	16.7					20.0	20.0					21.4	11.1				
Has any of your research or writing focused on racial or ethnic minorities?	22.9	24.1					25.0	25.0					21.1	23.1				
Were you born in the USA?	100.0	100.0					100.0	100.0					100.0	100.0				
Are you a US citizen?	100.0	100.0					100.0	100.0					100.0	100.0				
Have you ever interrupted your professional career for more than one year for family reasons?	11.1	10.0					0.0	0.0					21.1	23.1				
Do you plan on working beyond age 70?	30.6	36.7					35.3	35.3					26.3	38.5				
Are you a member of a faculty union?	100.0	100.0					100.0	100.0					100.0	100.0				
Is (or was) your father an academic?	5.6	3.3					5.9	5.9					5.3	0.0				
Is (or was) your mother an academic?	5.6	3.3					5.9	5.9					5.3	0.0				
<b>During the last two years, have you:</b>																		
Received at least one firm job offer?	36.1	40.0					35.3	35.3					36.8	46.2				
Developed a new course?	40.0	44.8					43.7	43.7					36.8	46.2				
Considered early retirement?	33.3	30.0					29.4	29.4					36.8	30.8				
Considered leaving academe for another job?	19.4	20.0					5.9	5.9					31.6	38.5				
Taught courses at more than one institution during the same term?	13.9	16.7					17.6	17.6					10.5	15.4				
Served as a paid consultant?	25.0	26.7					23.5	23.5					26.3	30.8				
Requested/sought an early promotion?	2.8	3.3					0.0	0.0					5.3	7.7				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>																		
<b>Articles in academic or professional journals</b>																		
None	60.6	60.7					50.0	50.0					70.6	75.0				
1 to 2	21.2	21.4					25.0	25.0					17.6	16.7				
3 to 4	12.1	10.7					12.5	12.5					11.8	8.3				
5 to 10	0.0	0.0					0.0	0.0					0.0	0.0				
11 to 20	6.1	7.1					12.5	12.5					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Chapters in edited volumes</b>																		
None	84.4	85.2					86.7	86.7					82.4	83.3				
1 to 2	12.5	11.1					13.3	13.3					11.8	8.3				
3 to 4	3.1	3.7					0.0	0.0					5.9	8.3				
5 to 10	0.0	0.0					0.0	0.0					0.0	0.0				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Books, manuals, or monographs</b>																		
None	64.7	67.9					60.0	60.0					68.4	76.9				
1 to 2	26.5	21.4					20.0	20.0					31.6	23.1				
3 to 4	2.9	3.6					6.7	6.7					0.0	0.0				
5 to 10	5.9	7.1					13.3	13.3					0.0	0.0				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				
<b>How many exhibitions or performances in the fine or applied arts have you presented?</b>																		
None	67.6	67.9					73.3	73.3					63.2	61.5				
1 to 2	5.9	3.6					0.0	0.0					10.5	7.7				
3 to 4	8.8	7.1					6.7	6.7					10.5	7.7				
5 to 10	5.9	7.1					6.7	6.7					5.3	7.7				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	5.9	7.1					6.7	6.7					5.3	7.7				
More than 50	5.9	7.1					6.7	6.7					5.3	7.7				
<b>How many of your professional writings have been published or accepted for publication in the <u>last two</u> years?</b>																		
None	88.2	89.3					80.0	80.0					94.7	100.0				
1 to 2	5.9	3.6					6.7	6.7					5.3	0.0				
3 to 4	2.9	3.6					6.7	6.7					0.0	0.0				
5 to 10	2.9	3.6					6.7	6.7					0.0	0.0				
11 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 50	0.0	0.0					0.0	0.0					0.0	0.0				
More than 50	0.0	0.0					0.0	0.0					0.0	0.0				

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<b>During the <u>past two</u> years, have you engaged in any of the following activities?</b>																		
Taught an honors course	3.2	3.8					0.0	0.0					6.7	10.0				
Taught an interdisciplinary course	12.9	15.4					12.5	12.5					13.3	20.0				
Taught an ethnic studies course	3.2	3.8					0.0	0.0					6.7	10.0				
Taught a women's studies course	0.0	0.0					0.0	0.0					0.0	0.0				
Team-taught a course	20.0	12.0					0.0	0.0					42.9	33.3				
Taught a service learning course	12.9	15.4					6.3	6.3					20.0	30.0				
Worked with undergraduates on a research project	38.2	37.9					29.4	29.4					47.1	50.0				
Used intra- or extramural funds for research	0.0	0.0					0.0	0.0					0.0	0.0				
Participated in a teaching enhancement workshop	55.9	55.2					47.1	47.1					64.7	66.7				
Placed or collected assignments for a course on the Internet	29.0	26.9					25.0	25.0					33.3	30.0				
Taught a course exclusively through the Internet	0.0	0.0					0.0	0.0					0.0	0.0				
<b>DURING THE PAST TWO YEARS, HOW INVOLVED HAVE YOU BEEN IN EFFORTS TO REFORM THE FOLLOWING AT YOUR INSTITUTION?</b>																		
<b>Overall mission, purpose</b>																		
Very involved	22.9	13.8					6.3	6.3					36.8	23.1				
Minimally involved	31.4	34.5					43.7	43.7					21.1	23.1				
Not involved	45.7	51.7					50.0	50.0					42.1	53.8				
<b>General education</b>																		
Very involved	32.4	27.6					18.7	18.7					44.4	38.5				
Minimally involved	41.2	44.8					56.2	56.2					27.8	30.8				
Not involved	26.5	27.6					25.0	25.0					27.8	30.8				
<b>Faculty roles/rewards</b>																		
Very involved	11.8	10.3					6.3	6.3					16.7	15.4				
Minimally involved	41.2	37.9					43.7	43.7					38.9	30.8				
Not involved	47.1	51.7					50.0	50.0					44.4	53.8				
<b>Governance</b>																		
Very involved	23.5	24.1					18.7	18.7					27.8	30.8				
Minimally involved	38.2	34.5					31.2	31.2					44.4	38.5				
Not involved	38.2	41.4					50.0	50.0					27.8	30.8				
<b>Curriculum</b>																		
Very involved	44.1	44.8					43.7	43.7					44.4	46.2				
Minimally involved	47.1	44.8					50.0	50.0					44.4	38.5				
Not involved	8.8	10.3					6.3	6.3					11.1	15.4				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON: Scheduled teaching (actual, not credit hours)</b>																		
None	6.1	0.0					0.0	0.0					11.8	0.0				
1 to 4	3.0	0.0					0.0	0.0					5.9	0.0				
5 to 8	0.0	0.0					0.0	0.0					0.0	0.0				
9 to 12	21.2	25.0					25.0	25.0					17.6	25.0				
13 to 16	30.3	35.7					25.0	25.0					35.3	50.0				
17 to 20	18.2	17.9					25.0	25.0					11.8	8.3				
21 to 34	18.2	17.9					25.0	25.0					11.8	8.3				
35 to 44	3.0	3.6					0.0	0.0					5.9	8.3				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Preparing for teaching (including reading student papers and grading)</b>																		
None	6.1	0.0					0.0	0.0					11.8	0.0				
1 to 4	12.1	10.7					12.5	12.5					11.8	8.3				
5 to 8	18.2	21.4					18.7	18.7					17.6	25.0				
9 to 12	27.3	32.1					37.5	37.5					17.6	25.0				
13 to 16	18.2	17.9					18.7	18.7					17.6	16.7				
17 to 20	12.1	14.3					12.5	12.5					11.8	16.7				
21 to 34	3.0	0.0					0.0	0.0					5.9	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	3.0	3.6					0.0	0.0					5.9	8.3				
<b>Advising and counseling of students</b>																		
None	6.1	3.6					6.3	6.3					5.9	0.0				
1 to 4	54.5	64.3					56.2	56.2					52.9	75.0				
5 to 8	30.3	28.6					37.5	37.5					23.5	16.7				
9 to 12	3.0	3.6					0.0	0.0					5.9	8.3				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	3.0	0.0					0.0	0.0					5.9	0.0				
21 to 34	3.0	0.0					0.0	0.0					5.9	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Committee work and meetings</b>																		
None	12.1	14.3					18.7	18.7					5.9	8.3				
1 to 4	63.6	64.3					68.8	68.8					58.8	58.3				
5 to 8	21.2	17.9					12.5	12.5					29.4	25.0				
9 to 12	0.0	0.0					0.0	0.0					0.0	0.0				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	3.0	3.6					0.0	0.0					5.9	8.3				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Other administration</b>																		
None	56.2	55.6					62.5	62.5					50.0	45.5				
1 to 4	21.9	22.2					25.0	25.0					18.7	18.2				
5 to 8	18.7	18.5					12.5	12.5					25.0	27.3				
9 to 12	0.0	0.0					0.0	0.0					0.0	0.0				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	3.1	3.7					0.0	0.0					6.3	9.1				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Research and scholarly writing</b>																		
None	59.4	55.6					46.7	46.7					70.6	66.7				
1 to 4	31.2	33.3					40.0	40.0					23.5	25.0				
5 to 8	6.3	7.4					6.7	6.7					5.9	8.3				
9 to 12	0.0	0.0					0.0	0.0					0.0	0.0				
13 to 16	3.1	3.7					6.7	6.7					0.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Other creative products/performances</b>																		
None	43.7	40.7					43.7	43.7					43.7	36.4				
1 to 4	43.7	44.4					43.7	43.7					43.7	45.5				
5 to 8	9.4	11.1					6.3	6.3					12.5	18.2				
9 to 12	0.0	0.0					0.0	0.0					0.0	0.0				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	3.1	3.7					6.3	6.3					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Consultation with clients/patients</b>																		
None	77.4	76.9					86.7	86.7					68.8	63.6				
1 to 4	3.2	3.8					0.0	0.0					6.3	9.1				
5 to 8	6.5	7.7					6.7	6.7					6.3	9.1				
9 to 12	3.2	3.8					0.0	0.0					6.3	9.1				
13 to 16	6.5	3.8					6.7	6.7					6.3	0.0				
17 to 20	3.2	3.8					0.0	0.0					6.3	9.1				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Community or public service</b>																		
None	35.5	34.6					40.0	40.0					31.2	27.3				
1 to 4	38.7	42.3					33.3	33.3					43.7	54.5				
5 to 8	12.9	15.4					13.3	13.3					12.5	18.2				
9 to 12	12.9	7.7					13.3	13.3					12.5	0.0				
13 to 16	0.0	0.0					0.0	0.0					0.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	0.0	0.0					0.0	0.0					0.0	0.0				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Outside consulting/freelance work</b>																		
None	61.3	61.5					66.7	66.7					56.2	54.5				
1 to 4	22.6	23.1					13.3	13.3					31.2	36.4				
5 to 8	6.5	3.8					0.0	0.0					12.5	9.1				
9 to 12	0.0	0.0					0.0	0.0					0.0	0.0				
13 to 16	6.5	7.7					13.3	13.3					0.0	0.0				
17 to 20	0.0	0.0					0.0	0.0					0.0	0.0				
21 to 34	0.0	0.0					0.0	0.0					0.0	0.0				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	3.2	3.8					6.7	6.7					0.0	0.0				
<b>Household/childcare duties</b>																		
None	21.9	25.9					33.3	33.3					11.8	16.7				
1 to 4	12.5	14.8					20.0	20.0					5.9	8.3				
5 to 8	12.5	11.1					13.3	13.3					11.8	8.3				
9 to 12	15.6	18.5					20.0	20.0					11.8	16.7				
13 to 16	12.5	11.1					13.3	13.3					11.8	8.3				
17 to 20	9.4	11.1					0.0	0.0					17.6	25.0				
21 to 34	6.3	3.7					0.0	0.0					11.8	8.3				
35 to 44	0.0	0.0					0.0	0.0					0.0	0.0				
45 +	9.4	3.7					0.0	0.0					17.6	8.3				
<b>Factors noted as very important in your decision to work at this college or university</b>																		
Institutional emphasis on teaching	68.6	70.0					64.7	64.7					72.2	76.9				
Institutional emphasis on research	0.0	0.0					0.0	0.0					0.0	0.0				
Prestige of institution	5.9	3.4					5.9	5.9					5.9	0.0				
Prestige of department	8.8	6.9					5.9	5.9					11.8	8.3				
Salary/benefits	22.2	20.0					17.6	17.6					26.3	23.1				
Research facilities	0.0	0.0					0.0	0.0					0.0	0.0				
Academic rank offered	11.4	6.7					0.0	0.0					22.2	15.4				
Colleagues	25.0	20.0					17.6	17.6					31.6	23.1				
Geographic location	44.4	40.0					23.5	23.5					63.2	61.5				
Job opportunities for spouse	2.9	0.0					0.0	0.0					5.6	0.0				
Other personal/family considerations	26.5	14.3					6.3	6.3					44.4	25.0				
<b>HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM?</b>																		
<b>General education courses</b>																		
None	58.3	50.0					50.0	50.0					66.7	50.0				
One	0.0	0.0					0.0	0.0					0.0	0.0				
Two	8.3	10.0					8.3	8.3					8.3	12.5				
Three	0.0	0.0					0.0	0.0					0.0	0.0				
Four	12.5	15.0					16.7	16.7					8.3	12.5				
Five or more	20.8	25.0					25.0	25.0					16.7	25.0				
<b>Other BA or BS undergraduate credit courses</b>																		
None	35.7	33.3					35.7	35.7					35.7	30.0				
One	17.9	12.5					0.0	0.0					35.7	30.0				
Two	17.9	20.8					21.4	21.4					14.3	20.0				
Three	0.0	0.0					0.0	0.0					0.0	0.0				
Four	10.7	12.5					14.3	14.3					7.1	10.0				
Five or more	17.9	20.8					28.6	28.6					7.1	10.0				



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<b>Non-BA credit courses (developmental/remedial)</b>																		
None	82.6	78.9					100.0	100.0					66.7	50.0				
One	4.3	5.3					0.0	0.0					8.3	12.5				
Two	8.7	10.5					0.0	0.0					16.7	25.0				
Three	4.3	5.3					0.0	0.0					8.3	12.5				
Four	0.0	0.0					0.0	0.0					0.0	0.0				
Five or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Graduate courses</b>																		
None	100.0	100.0					100.0	100.0					100.0	100.0				
One	0.0	0.0					0.0	0.0					0.0	0.0				
Two	0.0	0.0					0.0	0.0					0.0	0.0				
Three	0.0	0.0					0.0	0.0					0.0	0.0				
Four	0.0	0.0					0.0	0.0					0.0	0.0				
Five or more	0.0	0.0					0.0	0.0					0.0	0.0				
<b>People noted as very influential in your decision to pursue an academic career</b>																		
Father	33.3	26.7					29.4	29.4					36.8	23.1				
Mother	33.3	26.7					29.4	29.4					36.8	23.1				
Other relatives	17.1	16.7					11.8	11.8					22.2	23.1				
Undergraduate faculty or advisor	16.7	16.7					11.8	11.8					21.1	23.1				
Graduate faculty or advisor	11.1	13.3					17.6	17.6					5.3	7.7				
<b>Goals for undergraduates noted as very important or essential</b>																		
Develop ability to think clearly	100.0	100.0					100.0	100.0					100.0	100.0				
Prepare students for employment after college	77.8	76.7					76.5	76.5					78.9	76.9				
Prepare students for graduate or advanced education	47.2	50.0					52.9	52.9					42.1	46.2				
Develop moral character	57.1	51.7					52.9	52.9					61.1	50.0				
Provide for students' emotional development	45.7	41.4					47.1	47.1					44.4	33.3				
Prepare students for family living	20.0	17.2					17.6	17.6					22.2	16.7				
Teach students the classic works of Western civilization	28.6	30.0					41.2	41.2					16.7	15.4				
Help students develop personal values	69.4	66.7					70.6	70.6					68.4	61.5				
Enhance the out-of-class experience of students	55.6	53.3					58.8	58.8					52.6	46.2				
Enhance students' self-understanding	83.3	80.0					76.5	76.5					89.5	84.6				
Instill in students a commitment to community service	41.7	33.3					29.4	29.4					52.6	38.5				
Prepare students for responsible citizenship	58.3	53.3					47.1	47.1					68.4	61.5				
Enhance students' knowledge of and appreciation for other racial/ethnic groups	66.7	60.0					52.9	52.9					78.9	69.2				
Study a foreign language	22.2	26.7					17.6	17.6					26.3	38.5				

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<b>Personal goals noted as very important or essential</b>																		
Becoming an authority in my field	60.0	58.6					56.2	56.2					63.2	61.5				
Influencing the political structure	14.7	14.3					18.7	18.7					11.1	8.3				
Influencing social values	50.0	46.4					43.7	43.7					55.6	50.0				
Raising a family	72.7	70.4					73.3	73.3					72.2	66.7				
Being very well-off financially	45.5	37.0					33.3	33.3					55.6	41.7				
Helping others who are in difficulty	73.5	67.9					62.5	62.5					83.3	75.0				
Becoming involved in programs to clean up the environment	30.3	25.9					20.0	20.0					38.9	33.3				
Developing a meaningful philosophy of life	79.4	78.6					68.8	68.8					88.9	91.7				
Helping to promote racial understanding	58.8	60.7					56.2	56.2					61.1	66.7				
Obtaining recognition from my colleagues for contributions to my special field	35.3	28.6					18.7	18.7					50.0	41.7				
Integrating spirituality into my life	52.9	50.0					37.5	37.5					66.7	66.7				
Being a good colleague	82.9	79.3					68.8	68.8					94.7	92.3				
Being a good teacher	100.0	100.0					100.0	100.0					100.0	100.0				
Achieving congruence between my own values and institutional values	66.7	63.0					33.3	33.3					94.4	100.0				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Agrees strongly or somewhat</b>																		
Faculty are interested in students' personal problems	88.9	90.0					94.1	94.1					84.2	84.6				
Racial and ethnic diversity should be more strongly reflected in the curriculum	47.2	40.0					35.3	35.3					57.9	46.2				
Faculty feel that most students are well-prepared academically	11.1	13.3					17.6	17.6					5.3	7.7				
This institution should hire more faculty of color	35.3	37.9					37.5	37.5					33.3	38.5				
Student Affairs staff have the support and respect of faculty	68.6	69.0					64.7	64.7					72.2	75.0				
Faculty are committed to the welfare of this institution	86.1	90.0					88.2	88.2					84.2	92.3				
Faculty here are strongly interested in the academic problems of undergraduates	91.7	93.3					94.1	94.1					89.5	92.3				
There is a lot of campus racial conflict here	2.8	0.0					0.0	0.0					5.3	0.0				
Many courses include feminist perspectives	12.1	11.1					20.0	20.0					5.6	0.0				
Faculty of color are treated fairly here	100.0	100.0					100.0	100.0					100.0	100.0				
Women faculty are treated fairly here	94.4	93.3					100.0	100.0					89.5	84.6				
Many courses involve students in community service	25.7	27.6					31.2	31.2					21.1	23.1				
This institution should hire more women faculty	35.3	37.9					25.0	25.0					44.4	53.8				
Most students are strongly committed to community service	11.1	13.3					11.8	11.8					10.5	15.4				
Gay and lesbian faculty are treated fairly here	81.8	81.5					80.0	80.0					83.3	83.3				
My research is valued by faculty in my department	59.3	60.9					36.4	36.4					75.0	83.3				
My teaching is valued by faculty in my department	94.3	93.3					94.1	94.1					94.4	92.3				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Issues believed to be of high or highest priority at your college or university</b>																		
To promote the intellectual development of students	72.2	70.0					76.5	76.5					68.4	61.5				
To help students examine and understand their personal values	41.7	43.3					47.1	47.1					36.8	38.5				
To develop a sense of community among students and faculty	41.7	43.3					47.1	47.1					36.8	38.5				
To develop leadership ability among students	36.1	40.0					41.2	41.2					31.6	38.5				
To facilitate student involvement in community service	37.1	37.9					35.3	35.3					38.9	41.7				
To help students learn how to bring about change in American society	19.4	20.0					23.5	23.5					15.8	15.4				
<b>Issues believed to be of high or highest priority at your college or university</b>																		
To increase or maintain institutional prestige	50.0	46.7					41.2	41.2					57.9	53.8				
To hire faculty "stars"	27.8	23.3					17.6	17.6					36.8	30.8				
To recruit more minority students	36.1	33.3					29.4	29.4					42.1	38.5				
To enhance the institution's national image	36.1	33.3					23.5	23.5					47.4	46.2				
To create a diverse multi-cultural campus environment	47.2	46.7					47.1	47.1					47.4	46.2				
To promote the religious/spiritual development of students	11.4	13.8					18.7	18.7					5.3	7.7				
To mentor new faculty	33.3	40.0					47.1	47.1					21.1	30.8				
<b>Attributes noted as being VERY descriptive of your institution</b>																		
It is easy for students to see faculty outside of regular office hours	44.4	43.3					58.8	58.8					31.6	23.1				
There is a great deal of conformity among the students	0.0	0.0					0.0	0.0					0.0	0.0				
The faculty are typically at odds with campus administrators	20.0	20.0					17.6	17.6					22.2	23.1				
Faculty here respect each other	37.1	33.3					29.4	29.4					44.4	38.5				
Most students are treated like "numbers in a book"	0.0	0.0					0.0	0.0					0.0	0.0				
Social activities are overemphasized	2.8	0.0					0.0	0.0					5.3	0.0				
Students here do not usually socialize with one another	2.9	3.3					0.0	0.0					5.6	7.7				
Faculty are rewarded for being good teachers	8.6	10.0					5.9	5.9					11.1	15.4				

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Attributes noted as being NOT descriptive of your institution</b>																		
It is easy for students to see faculty outside of regular office hours	5.6	3.3					0.0	0.0					10.5	7.7				
There is a great deal of conformity among the students	41.7	46.7					29.4	29.4					52.6	69.2				
The faculty are typically at odds with campus administrators	31.4	26.7					23.5	23.5					38.9	30.8				
Faculty here respect each other	5.7	6.7					5.9	5.9					5.6	7.7				
Most students are treated like "numbers in a book"	72.2	76.7					76.5	76.5					68.4	76.9				
Social activities are overemphasized	80.6	80.0					76.5	76.5					84.2	84.6				
Students here do not usually socialize with one another	57.1	53.3					52.9	52.9					61.1	53.8				
Faculty are rewarded for being good teachers	37.1	40.0					29.4	29.4					44.4	53.8				
<b>Aspects of job noted as satisfactory or very satisfactory [2]</b>																		
Salary and fringe benefits	72.2	73.3					76.5	76.5					68.4	69.2				
Opportunity for scholarly pursuits	58.6	56.5					64.3	64.3					53.3	44.4				
Teaching load	61.8	60.0					58.8	58.8					64.7	61.5				
Quality of students	25.0	26.7					35.3	35.3					15.8	15.4				
Office/lab space	77.8	76.7					82.4	82.4					73.7	69.2				
Autonomy and independence	80.6	80.0					82.4	82.4					78.9	76.9				
Professional relationships with other faculty	80.0	79.3					76.5	76.5					83.3	83.3				
Social relationships with other faculty	78.1	77.8					68.8	68.8					87.5	90.9				
Competency of colleagues	80.0	79.3					94.1	94.1					66.7	58.3				
Visibility for jobs at other institutions/organizations	47.4	52.9					50.0	50.0					44.4	57.1				
Job security	88.9	86.7					82.4	82.4					94.7	92.3				
Relationships with administration	52.8	53.3					52.9	52.9					52.6	53.8				
Overall job satisfaction	88.9	86.7					88.2	88.2					89.5	84.6				
Opportunity to develop new ideas	80.6	80.0					82.4	82.4					78.9	76.9				
Availability of child care at this institution	66.7	58.3					42.9	42.9					87.5	80.0				
<b>If you were to begin your career again, would you still want to be a college professor?</b>																		
Definitely yes	51.4	53.3					47.1	47.1					55.6	61.5				
Probably yes	40.0	36.7					41.2	41.2					38.9	30.8				
Not sure	8.6	10.0					11.8	11.8					5.6	7.7				
Probably no	0.0	0.0					0.0	0.0					0.0	0.0				
Definitely no	0.0	0.0					0.0	0.0					0.0	0.0				

[2] Respondents marking "Not Applicable" are not included in these results.

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Factors noted as source of stress for during the last two years [3]</b>																		
Managing household responsibilities	71.4	69.0					62.5	62.5					78.9	76.9				
Child care	29.4	25.0					33.3	33.3					26.3	15.4				
Care of elderly parent	50.0	46.4					40.0	40.0					57.9	53.8				
My physical health	48.6	48.3					43.7	43.7					52.6	53.8				
Review/promotion process	25.7	20.7					12.5	12.5					36.8	30.8				
Subtle discrimination (e.g., prejudice, racism, sexism)	25.7	24.1					12.5	12.5					36.8	38.5				
Personal finances	51.4	48.3					43.7	43.7					57.9	53.8				
Committee work	51.4	51.7					43.7	43.7					57.9	61.5				
Faculty meetings	38.2	41.4					37.5	37.5					38.9	46.2				
Colleagues	22.9	20.7					12.5	12.5					31.6	30.8				
Students	48.6	48.3					31.2	31.2					63.2	69.2				
Research or publishing demands	9.1	10.7					20.0	20.0					0.0	0.0				
Institutional procedures and "red tape"	77.1	72.4					81.3	81.3					73.7	61.5				
Teaching load	47.1	48.3					43.7	43.7					50.0	53.8				
Children's problems	44.1	46.4					40.0	40.0					47.4	53.8				
Marital friction	17.6	21.4					20.0	20.0					15.8	23.1				
Time pressures	68.6	65.5					56.2	56.2					78.9	76.9				
Lack of personal time	71.4	65.5					56.2	56.2					84.2	76.9				
Keeping up with information technology	74.3	72.4					75.0	75.0					73.7	69.2				
<b>Evaluation methods used in most or all undergraduate classes</b>																		
Multiple-choice mid-term and/or final exams	42.9	43.3					41.2	41.2					44.4	46.2				
Essay mid-term and/or final exams	25.7	30.0					29.4	29.4					22.2	30.8				
Short-answer mid-term and/or final exams	35.3	41.4					31.2	31.2					38.9	53.8				
Quizzes	55.9	62.1					50.0	50.0					61.1	76.9				
Weekly essay assignments	25.7	23.3					23.5	23.5					27.8	23.1				
Student presentations	23.5	24.1					12.5	12.5					33.3	38.5				
Term/research papers	23.5	24.1					31.2	31.2					16.7	15.4				
Student evaluations of each others' work	20.6	20.7					25.0	25.0					16.7	15.4				
Grading on a curve	14.7	17.2					25.0	25.0					5.6	7.7				
Competency-based grading	50.0	48.3					31.2	31.2					66.7	69.2				

[3] Results reflect percentage of respondents marking 'somewhat' or 'extensive'.

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<b>Instructional methods used in most or all undergraduate classes</b>																		
Class discussions	65.7	63.3					64.7	64.7					66.7	61.5				
Computer or machine-aided instruction	23.5	24.1					18.7	18.7					27.8	30.8				
Cooperative learning (small groups)	34.3	33.3					23.5	23.5					44.4	46.2				
Experiential learning/Field studies	25.7	23.3					17.6	17.6					33.3	30.8				
Teaching assistants	2.9	0.0					0.0	0.0					5.6	0.0				
Recitals/Demonstrations	29.4	27.6					31.2	31.2					27.8	23.1				
Group projects	20.6	13.8					6.3	6.3					33.3	23.1				
Independent projects	38.2	34.5					37.5	37.5					38.9	30.8				
Extensive lecturing	45.7	46.7					41.2	41.2					50.0	53.8				
Multiple drafts of written work	20.6	20.7					12.5	12.5					27.8	30.8				
Readings on racial and ethnic issues	17.1	20.0					11.8	11.8					22.2	30.8				
Readings on women and gender issues	14.3	16.7					5.9	5.9					22.2	30.8				
Student-developed activities (assignments, exams, etc.)	17.6	20.7					18.7	18.7					16.7	23.1				
Student-selected topics for course content	15.2	17.9					26.7	26.7					5.6	7.7				
Community service as part of coursework	8.8	10.3					6.3	6.3					11.1	15.4				
<b>Agrees strongly or somewhat</b>																		
Western civilization and culture should be the foundation of the undergraduate curriculum	62.9	63.3					70.6	70.6					55.6	53.8				
College officials have the right to ban persons with extreme views from speaking on campus	22.9	24.1					18.7	18.7					26.3	30.8				
The chief benefit of a college education is that it increases one's earning power	13.9	16.7					11.8	11.8					15.8	23.1				
Promoting diversity leads to the admission of too many under-prepared students	20.6	21.4					12.5	12.5					27.8	33.3				
Colleges should be actively involved in solving social problems	60.0	58.6					64.7	64.7					55.6	50.0				
Tenure is an outmoded concept	20.0	17.2					5.9	5.9					33.3	33.3				
Colleges should encourage students to be involved in community service activities	83.3	83.3					88.2	88.2					78.9	76.9				
Community service should be given weight in college admissions decisions	55.6	56.7					58.8	58.8					52.6	53.8				
Tenure is essential to attract the bests minds to academe	72.2	73.3					100.0	100.0					47.4	38.5				
A racially/ethnically diverse student body enhances the educational experience of all students	86.1	86.7					82.4	82.4					89.5	92.3				
External pressures often prevent researchers from being completely objective in the conduct of their work	44.8	48.0					35.7	35.7					53.3	63.6				

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<b>Question #38 - Freshman academic preparedness</b>																		
A (Improved significantly)	0.0	0.0					0.0	0.0					0.0	0.0				
B (Improved somewhat)	8.8	10.3					12.5	12.5					5.6	7.7				
C (Neither improved nor declined)	29.4	31.0					37.5	37.5					22.2	23.1				
D (Declined somewhat)	35.3	31.0					25.0	25.0					44.4	38.5				
E (Declined significantly)	26.5	27.6					25.0	25.0					27.8	30.8				
<b>Question #39 - Role of distance learning</b>																		
A (Complete programs most disciplines)	2.9	3.4					6.3	6.3					0.0	0.0				
B (Complete Programs few disciplines)	17.1	20.7					12.5	12.5					21.1	30.8				
C (Used to augment existing programs)	65.7	58.6					62.5	62.5					68.4	53.8				
D (No significant role on campus)	14.3	17.2					18.7	18.7					10.5	15.4				
E (No opinion)	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Question #40 - Frequency of faculty input in developing academic policy</b>																		
A (Increased significantly)	2.9	3.4					6.3	6.3					0.0	0.0				
B (Increased somewhat)	11.8	13.8					0.0	0.0					22.2	30.8				
C (Neither increased nor decreased)	38.2	34.5					37.5	37.5					38.9	30.8				
D (Decreased somewhat)	20.6	20.7					18.7	18.7					22.2	23.1				
E (Decreased significantly)	26.5	27.6					37.5	37.5					16.7	15.4				
<b>Question #41 - Overall education quality has</b>																		
A (Improved significantly)	2.9	3.6					6.3	6.3					0.0	0.0				
B (Improved somewhat)	35.3	39.3					31.2	31.2					38.9	50.0				
C (Neither improved nor declined)	35.3	32.1					43.7	43.7					27.8	16.7				
D (Declined somewhat)	23.5	21.4					18.7	18.7					27.8	25.0				
E (Declined significantly)	2.9	3.6					0.0	0.0					5.6	8.3				
<b>Question #42 - Number of A's of B's for comparable work has</b>																		
A (Increased significantly)	2.9	3.4					0.0	0.0					5.6	7.7				
B (Increased somewhat)	23.5	24.1					12.5	12.5					33.3	38.5				
C (Neither increased nor decreased)	52.9	55.2					75.0	75.0					33.3	30.8				
D (Decreased somewhat)	14.7	10.3					12.5	12.5					16.7	7.7				
E (Decreased significantly)	5.9	6.9					0.0	0.0					11.1	15.4				
<b>Question #43 - Informed about SUNY Gen Ed requirements</b>																		
A (Extremely informed)	22.9	13.8					0.0	0.0					42.1	30.8				
B (Moderately informed)	37.1	37.9					43.7	43.7					31.6	30.8				
C (Minimally informed)	31.4	37.9					43.7	43.7					21.1	30.8				
D (Not at all informed)	8.6	10.3					12.5	12.5					5.3	7.7				
	0.0	0.0					0.0	0.0					0.0	0.0				



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<b>Question #44 - SUNY Gen Ed results in better educated students</b>																		
A (Agree strongly)	8.6	10.3					12.5	12.5					5.3	7.7				
B (Agree somewhat)	28.6	27.6					25.0	25.0					31.6	30.8				
C (Neither agree nor disagree)	34.3	37.9					18.7	18.7					47.4	61.5				
D (Disagree somewhat)	22.9	20.7					37.5	37.5					10.5	0.0				
E (Disagree strongly)	5.7	3.4					6.3	6.3					5.3	0.0				
<b>Question #45 - Informed about SUNY assessment initiative</b>																		
A (Extremely informed)	14.3	13.8					6.3	6.3					21.1	23.1				
B (Moderately informed)	40.0	41.4					43.7	43.7					36.8	38.5				
C (Minimally informed)	25.7	27.6					25.0	25.0					26.3	30.8				
D (Not at all informed)	20.0	17.2					25.0	25.0					15.8	7.7				
	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Question #46 - Assessing learning outcomes is an effective strategy to improve curricula</b>																		
A (Agree strongly)	11.8	13.8					12.5	12.5					11.1	15.4				
B (Agree somewhat)	47.1	37.9					31.2	31.2					61.1	46.2				
C (Neither agree nor disagree)	8.8	10.3					12.5	12.5					5.6	7.7				
D (Disagree somewhat)	20.6	24.1					31.2	31.2					11.1	15.4				
E (Disagree strongly)	11.8	13.8					12.5	12.5					11.1	15.4				
<b>Question #47 - Have incorporated learning outcomes in course preparation and assessment</b>																		
A (To a significant extent)	33.3	32.1					20.0	20.0					44.4	46.2				
B (To a moderate extent)	27.3	28.6					26.7	26.7					27.8	30.8				
C (To a minimal extent)	27.3	28.6					40.0	40.0					16.7	15.4				
D (Not at all)	12.1	10.7					13.3	13.3					11.1	7.7				
	0.0	0.0					0.0	0.0					0.0	0.0				
<b>outcomes in course preparation and assessment</b>																		
A (To a significant extent)	6.1	7.4					6.7	6.7					5.6	8.3				
B (To a moderate extent)	36.4	33.3					40.0	40.0					33.3	25.0				
C (To a minimal extent)	45.5	48.1					46.7	46.7					44.4	50.0				
D (Not at all)	12.1	11.1					6.7	6.7					16.7	16.7				
	0.0	0.0					0.0	0.0					0.0	0.0				
<b>Question #48 - SUNY community college transfers are prepared for upper division</b>																		
A (Agree strongly)	20.6	20.7					18.7	18.7					22.2	23.1				
B (Agree somewhat)	32.4	31.0					31.2	31.2					33.3	30.8				
C (Neither agree nor disagree)	41.2	41.4					37.5	37.5					44.4	46.2				
D (Disagree somewhat)	5.9	6.9					12.5	12.5					0.0	0.0				
E (Disagree strongly)	0.0	0.0					0.0	0.0					0.0	0.0				